

South West Local Learning and Employment Network

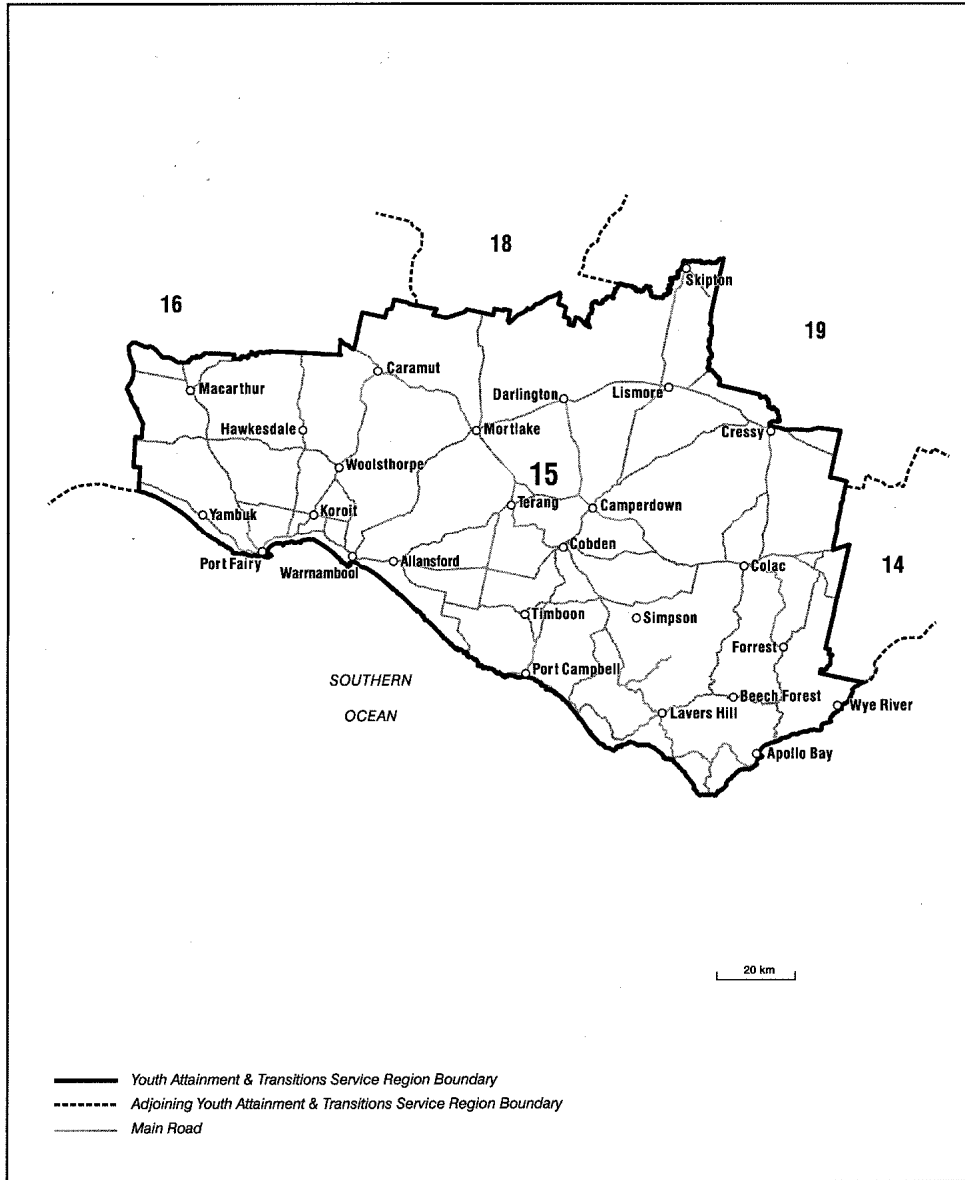


**Environmental Scan
31st March 2010**

VICTORIA



**YOUTH ATTAINMENT & TRANSITIONS SERVICE REGION:
VIC15: SOUTH WEST**



Australian Government
Department of Education, Employment and Workplace Relations

SKM
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1. Purpose

- a. To provide the South West LLEN with an accurate overview of the economic and social framework of the communities they support (in which it works).
- b. To list and describe the range of educational, training and support services (including relevant programs) available to 10-19 year olds.
- c. To list and describe regional partnerships which have direct relevance to South West LLEN's functions.
- d. To analyse data sets and identify 5-10 matters which constrain the education, training and employment outcomes of 10-19 yr olds and which require strategic intervention.
- e. To identify 4-6 matters which South West LLEN has the capacity to influence (either through advocacy or direct action) in a manner which will have a significant and measurable impact to the lives of 10-19 yr olds.
- f. To inform the development of the south west LLEN strategic plan.

2. Policy Framework

- a. *A Fairer Victoria* is the Victorian Governments blueprint for reducing disadvantage. Priority area two of the blueprint is to reduce educational inequality, support young people at risk and reduce barriers to workforce participation.¹
- b. *Blueprint for Education and Early Childhood Development* is the Victorian Governments educational reform agenda for the next five years.² The reform agenda articulates a number of actions which are relevant to South West LLEN including, improved transitions, improved access, cross sectoral strategies, parenting support, partnerships with business, place based approaches, and meeting diverse needs.
- c. *Transforming Australia's Higher Education System* outlines the Commonwealth Government's reform package for the tertiary education sector.³ The reforms address issues of attainment, access and engagement and specifically target students from low socio-economic backgrounds and regional inequalities.
- d. *National Partnership Agreement on Youth Attainment and Transitions*. This agreement between the Commonwealth and States and Territories, seeks to contribute to meeting the objectives and outcomes identified in the *National Education Agreement* and the *National Agreement for Skills and Workforce Development*. The stated purpose of the partnership is "to achieve a national Year 12 or equivalent attainment rate of 90 per cent by 2015, provide an education or training entitlement to young people aged 15-24; better engage young people in education and training; assist young people aged 15-24 to make a successful transition from schooling into further education, training or employment; and

¹ Victorian Government, 2006. *A Fairer Victoria: Progress and Next Steps*.

² Victorian Government, 2008. *Blueprint for Education and Early Childhood Development*.

³ Australian Government, 2009. *Transforming Australia's Higher Education System*.

better align Commonwealth, State and Territory programs and services related to youth, careers and transitions.”⁴

- e. *Regional Youth Commitment Charter*. All local governments and a large number of government agencies have signed a charter which commits to enhancing education, training and employment pathways and transition supports for young people, with a particular focus on young people completing year 12 or equivalent.

3. Drivers of Change in the Education Sector

Drivers of change impact at varying spatial scales ie globally, nationally, regionally and locally. The broad (national and state) drivers of change in the education sector include the following.

- a. Demographic trends. The aging of the population and subsequent gradual exodus of the baby boomers from the work force will result in an overall decrease in workforce participation and increased competition for labour and skills. This situation is exacerbated by the loss of young adults from the region and lower than state average year 12 and tertiary retention rates.
- b. Productivity imperatives. By 2050 there will be 2.7 people of working age to support each aged Australian (65 yrs +) compared to 5 working aged person per aged person today. Improving educational attainment standards and workforce participation rates across all age cohorts is the prime means of maximising productivity.
- c. Imperative to Transition to a Low Carbon Economy. The Federal Governments Carbon Pollution Reduction Scheme (or modified version thereof) combined with Government emissions targets and renewable energy targets will drive changing employment markets, technology developments and reformed business processes. New “green” employment markets will be created and there will be a massive push for re-skilling across a range of contemporary businesses and industries. The demands on the Australia’s education and training sector will be unprecedented. Emerging and strengthening employment sectors in the south west LLEN area are predicted to be education and training, health, transport and logistics, mineral processing and “green jobs” particularly in the areas of building and construction, agricultural and industry support services, renewable energy, coastal engineering, carbon and enviro market services and water management.
- d. Social equity aspirations encompassing health, education, transport, communication, housing, urban and open space design, and employment which in turn have a direct impact on productivity and liveability. The imperative to achieve a fairer and more liveable society underpins a broad range of services delivered by government. The impact of (or response to) these aspirational drivers is a continuous improvement /renewal in service functions, technology and infrastructure.

⁴ Council of Australian Governments, 2009. National Partnership Agreement on Youth Attainment and Transitions

Local drivers of change affecting the education sector include local skill shortages, inequity of service provision and student supports and disadvantage.

4. Environmental Scan - Part A

Profile of the Region

4.1. Settlement Patterns and Population

The region has a population of approximately 87,000 and has a total area of approximately 13,440 km². Approximately 37% of the region's population resides in Warrnambool City which is less than 1% of the area of the region.⁵

The South West LLEN region comprises 1 regional centre, namely Warrnambool, 2 district towns, and Colac and Camperdown 1 village, Allansford, 7 small towns and over 40 small settlements. Warrnambool is the region's main centre and has a diverse employment base featuring strong services, education and retail sectors. Its enhanced administrative function is evidenced by a trend towards an increased clustering of state government agencies (ie RDV and DPCD). Smaller towns and villages such as Timboon, Cobden, Koroit and Allansford have important agricultural value adding functions.⁶

Generally there is a marked population concentration in the hinterland around the regional centre and district towns as well as along the well watered coastal fringe. Settlement patterns in more inland locations are sparser with fewer road linkages. Access to services, employment, education and retail outlets is limited in these areas.

4.2. Predicted Demographic Trends 2007-2016

Warrnambool is expected to experience an extreme increase in population growth (80% of the growth projected for the Great South Coast region for period 1996-2026) whereas smaller inland towns and the more remote rural hinterland are expecting a population decline. The predicted growth patterns for major settlement are Warrnambool high growth, Colac and Port Fairy medium growth and Camperdown, Terang, Mortlake and Koroit low growth.

Region wide it is predicted that there will be a general loss in the share of the 0-17 yr demographic of between 4-6 % points. There will be a general gain in the share of the 64+ demographic of between 3-8 % points. The 18-34 and 34-64 demographics show both growth and decline depending on the local government area ie Moyne will show a gain of 4% points in the 18-34 demographic whereas all other local government areas will show a decline of 2% points. Both Warrnambool and Corangamite will show a gain of 1% point in the 34-64 age demographic whereas Moyne and Colac Otway will show a loss of 2-3% points.

⁵ <http://www.localgovernment.vic.gov.au/web20/dvclgv.nsf>

⁶ RDV, 2009. Regional Mapping Project; Final Report.

Point of Analysis. These figures have important implications for regional workforce pool and productivity and will be discussed in detail later in the document.

4.3. Education and Training Profile

In the SW LLEN area there is a total of 60 schools as shown in the table below.

	Government	Catholic	Independent
Primary	29	12	
Secondary	4	3	
P – 12	8		1
Special Schools	3		

Forty one of the schools are primary schools. There are eight P – 12 schools with the majority of these located in the Corangamite Shire, three special schools and seven secondary schools.

There are three TAFE's in the region. South West TAFE has two campuses, one in Warrnambool and one in Glenormiston. Goulburn Ovens TAFE in Terang is the National Centre for Dairy Education and lastly there is the Gordon TAFE in Colac. SW TAFE is the major Registered Training Organisation (RTO) in the region with a number of secondary RTOs including Rural Industries Skills Training (RIST), Australian College of Hair and Beauty, WestVic Group Training, Melbourne East Group Training, (MEGT) and Bendigo Access TAFE.

There are three adult education providers in the SW LLEN area, namely Warrnambool Community College, Corangamite District Adult Education Group Inc in Camperdown and Otway Community College. (Need add a comment re provision). The only university campus is Deakin University, located at Warrnambool. Courses offered include Arts, Arts/Commerce, Arts/Law, Education (Primary Teaching), Health, Nursing, Psychology, Environmental Science

4.3.1. The availability of multiple learning pathways.

Except for two schools, all schools in SW LLEN area deliver both VCE and VCAL at years 11 and 12. In both exceptions it is the size of the student cohort which does not allow the schools to offer both programs. A major determinant of the breadth of the VCE program is the number of students in the VCE cohort. There is little evidence, other than VETis co-ordination in Warrnambool and more recently in Colac-Otway, of schools co-ordinating programs.

Point of Analysis. There are opportunities to coordinate VCAL programs across schools in the region. A competitive funding framework used by government acts as a disincentive for cooperation and pooling of resources across schools. Each school is currently looking to develop a competitive edge over adjoining schools in order to attract more funding. This is an issue which is outside the scope of the LLENS to directly address however this report recommends that it is raised at a state level as an emerging policy issue of significance.

Of the 14 secondary schools providing VCAL only four deliver all three strands of foundation, intermediate and senior. Nine of the schools do offer senior VCAL, providing an alternative pathway for year 12 students. SW TAFE also offers VCAL.

This caters for students who have left secondary school, but are still willing to engage with mainstream education through the TAFE system. Access to and breadth of Vocational Education and Training in Schools (VETis) is very much determined by the location of the school. Warrnambool schools and those schools which can access Warrnambool have access to a range of VETis courses at SW TAFE. Colac schools bus students to VETis courses in Geelong and to other RTOs, for example hospitality delivered through SW TAFE in Warrnambool. Even given the above, all schools with a secondary component, have students undertaking some VETis, but as expected the majority are in the Warrnambool and Colac areas. Although there are no VET providers within a reasonable distance of Lavers Hill secondary or Mercy Regional College in Camperdown there is still a strong local demand for these courses, evidenced by curriculum offered.

The Industry Education Centre formerly, ATC – Wannon offers four programs in automotive, engineering, building construction and hospitality.

Point of Analysis. According to the SEIFA and My School rankings of disadvantage both Lavers Hill and Camperdown secondary schools are vulnerable to an intensification of disadvantage. Efforts to counter disadvantage at both schools will require focused intervention at a regional level.

Even where there is an extensive range of VETis offering, these tend to be in traditional areas of building, engineering, automotive, sport and recreation, hair and beauty. Questions have to be raised as to whether these courses will meet the needs of the future, gender issues relating to VETis offerings and integration of VETis into the core curriculum. In many instances, VETis units are additional to the students' core program.

4.3.2. VETis Co-ordination

Prior to 2009 VET co-ordination was limited to Warrnambool, with the opportunity of surrounding district schools to access the program. In other areas the individual schools negotiated with RTO's to deliver VETis. As a by product of the Trade Training Centre application in Colac, schools are now working together to deliver VETis in the Colac area.

4.3.3. School Based Apprenticeships and Traineeships

Fourteen of the sixteen schools had students undertaking school based apprenticeships and traineeships (SBATs) in 2009. The majority was concentrated in Warrnambool with 118 of 192, and this is a consequence of the location of the former Wannon - Australian Technical College. It should be noted that there has been a drop in the number of SBAT's in 2010, due to the organizational difficulties arising from the changing of the ATC to state managed training facility.

4.3.4. Pathways for Disengaged Youth

Programs for disengaged youth are provided at two locations, Warrnambool and Colac. In Warrnambool, a Community VCAL program is offered, and was auspiced by Hawkesdale P-12 College. Thirty students were enrolled in the program in 2009. In 2010 Warrnambool College has taken over the auspice of the program, and at this point of time, enrolments are similar to 2009. These will be confirmed in April.

Through Otway Community College, four re-engagement programs are offered, with a total of 60 enrolments. Young peoples' access to such programs is very much determined by the access to transport and willingness to use available transport.

Point of Analysis. South west LLEN have identified a need to develop a Community VCAL or similar program in the Corangamite area. SWLLEN commenced ground work in 2009, and discussions with the Youth Connections provider, Brophy Family Services, have also highlighted this as a priority area.

4.3.5. Post School Offerings

Post secondary school offerings to young people are limited to SW TAFE in Warrnambool, Goulburn Ovens TAFE at Terang (Dairy focus) and Deakin University. Students wishing to undertake courses which are not provided at these institutions must relocate to Melbourne or Geelong. The additional costs associated with relocation to Melbourne, Geelong or other regional areas are a significant barrier to the uptake of out of region university offers and result in high deferral rates and low year 12 completion rates. Then only 24% of year 12 completers in SW of Victoria went to university, compared to the state 45.9%.

Point of Analysis. The Parliamentary Enquiry into *Geographical Differences in the Rate in Which Victorian Students Participate in Higher Education* found that there are three types of costs for students participating in tertiary education, namely the direct costs of study, living costs and opportunity costs of foregone income while studying. The enquiry found that students from disadvantaged socio-economic backgrounds and students living away from home (ie students from rural and regional areas) experience the greatest financial disincentive for participating in tertiary studies. The enquiry also found that recent changes to Youth Allowance, particularly around eligibility criteria, will have “a disastrous effect on young people in rural and regional areas”.⁷

It should be noted that the area does have one of the highest level of apprenticeships. In 2008 the percentage of year 12 completers and early leavers undertaking apprenticeships was higher in SW Victoria than in Victoria as a whole 6.8% of year 12 completers in SW Victoria undertook an apprenticeship compared to the state 4.7%, while 41.9 % of early leavers in SW Victoria undertook an apprenticeship compared to the state, 30.3%.

⁷ Parliament of Victoria, 2009. Enquiry into the Geographical Differences in the Rate in which Victorian Students Participate in Higher Education.

Point of Analysis. There is an emerging trend in SW Victoria of a significantly higher apprenticeship uptake in year 12 completers and early leavers than the state average. In 2008 6.8% of year 12 completers in SW Victoria took up apprenticeships compared to the Victorian average of 4-7%. (Also of note is the fact that 41% of early leavers in SW Victoria took up an apprenticeship compared with 30% state average.) However these seemingly positive figures for year 12 completers mask an undesirable/adverse driver. The higher local take up apprenticeships is accompanied by a close to 50% drop out rate.⁸ There is strong anecdotal evidence which suggests that university deferrers (who have high enter scores) are taking up apprenticeships at the expense of year 12 completers who have lower enter scores and no university aspirations, but who genuinely want to work and live in the region. There is a strong need to track and survey year 12 completers who take up apprenticeships. The financial disincentives for participation in tertiary studies as discussed above are potentially having a significant flow on effects to employment markets in the region.

Note: To download SW LLEN On Track Data go to www.swllen.net.au
To all LLEN On Track data go to www.llen.vic.gov.au

4.3.6. Challenges facing Educational Providers

When a randomly selected group of principals were asked to identify the major challenges facing education and training providers, the issues were more social and the impact these issues were having on the effectiveness. Comments ranged from the impact of dysfunctional families to the breakdown of traditional values, and how these impacted on the challenge of engaging students.

This scan has also revealed an increase in the share of single parent families caring for the over 15 cohort. The Blueprint for Education and Early Childhood Development has recognized the need to “initiate better information and support for parents and a program to assist vulnerable families to further develop their homes as positive learning environments.”⁹

Point of Analysis. The scan has also recognized that the competitive funding framework used by government may act as a disincentive for cooperation and pooling of resources across schools and cause problems when monitoring the level of youth disengagement.

4.3.7. Mentoring

There are seven mentoring programs, addressing the needs of 10 – 19 olds in the SW as identified by the Mentoring Alliance Victoria Co-ordinator based in Warrnambool. Three of the programs are community based while the remainder is school based.

In 2009, a pilot program Mentors for Our Students took place in Warrnambool. Unfortunately it is unlikely that the program will continue in 2010.

Point of Analysis. There is a strong need for increased mentoring involving partnerships with both the business and community sectors. A significant constraint to the

⁸ Snell, D & Hart A. 2007. “I think about leaving every day: Doesn’t everyone?” Reasons for no completion and dissatisfaction amongst apprentices and trainees.

⁹ Victorian Government, 2008. Blueprint for Education and Early Childhood Development.

development of a strong mentoring culture is the lack of coordination of the mentoring pool. At this point in time, the LLEN in partnership with Mentoring Alliance Victoria is investigating the establishment of a database of trained mentors.

Two Warrnambool schools have commenced the process of establishing a mentoring program which will focus on year 7 and 8 students, identified at risk of disengaging. The LLEN is part of the planning team.

4.3.8 The nature and quality of career development activities delivered by education providers

An analysis of the career development activities across the schools identified a diversity of programs, in both breadth and depth.

Summary:

All schools had some form of careers program, delivered via a variety of arrangements. The extent of difference varied from a school that had no formal career program, but did integrate some activities into the year 10 pastoral care program at year 10 to cater for work experience preparation and VCE course selection, and complemented this with guest speakers at school assemblies to schools which integrated careers into the personal development units commencing at year 7 and extending through to year 12. Schools used a range of resources and programs including program advance, habits of mind, Covey and the Be Real Games.

All schools undertook work experience at year 10, generally for one week. Some schools had further work experience in year 11, and combined this with an urban experience, allowing students to undertake work experience in Melbourne, and increasing the breadth of opportunity.

Year 10 Careers Programs tended to incorporate pre and post work experience activities, job applications and resumes. Over fifty percent of the schools incorporated mock interview activities into their career program.

Later Year Career activities (years 11 and 12) tended to focus on information sessions for tertiary institutions.

Pathway Planning. Only two schools indicated that they did not undertake some form of pathway planning. All other schools indicated that they had started pathway planning by year 9, with 50% of schools across the region commencing some form of pathway planning at year 7. Thirty percent of schools were using Coaching Young People for Success as a foundation program for pathway planning.

Contact with Industry – the most common form of contact with industry was via work experience and to a lesser degree structured workplace learning. Forty percent of schools had incorporated workplace visits into the curriculum as some year level, to give the students a greater understanding of the workplace and career opportunities available locally. Four schools have become Beacon Schools. The Beacon Foundation encourages greater engagement between schools and industry.

Career Teachers Networks. Career teacher networks exist in both Colac and Warrnambool. Careers teachers from Colac Otway region attended the Colac meeting and career teachers from Warrnambool, Moyne and Corangamite areas attend the Warrnambool meetings. Meetings are not only attended by career teachers but representatives of universities, TAFE, group training companies, LLEN, and apprenticeship centres. The venues are often local businesses. The networks provide collegiate support, the opportunity for sharing good practice, and professional development such as career voyager training. In Warrnambool the career teachers organize a bi-annual career expo, involving speakers from local businesses, and take place over 3 consecutive nights with approximately sixty information sessions on each night.

Career Expo (Colac) and Try Career Expo (Warrnambool and Corangamite/Moyne) were organized by the LCP. These were attended by all the local schools. Students also had access to trade taster days through SWTAFE (Warrnambool, Moyne and Corangamite) and Gordon TAFE (Colac).

As well as the traditional open days offered by Deakin and TAFE, the SWTAFE and Deakin University deliver a travelling road show to all schools in the SW. This generally consists of a presentation from each institution and an apprentice.

4.3.9 Education Networks

Network Title	Members
Career Teachers – Warrnambool and District	Career teachers from Warrnambool, Moyne and Corangamite, TAFE’s - SWTAFE and GO TAFE, Deakin University and Ballarat University, Group Training and Apprenticeship Centres including WestVic, WDEA, Mentor, LLEN, VECCI and MEGT. Share ideas, information and teacher work place visits. Organises a bi-annual careers expo.
Career Teachers – Colac Otways	Career teachers from Colac Otway plus group training companies and apprenticeship centres, LLEN and Gordon TAFE. Share ideas, information and teacher work place visits
VET Cluster – Warrnambool	Co-ordinates VETis within Warrnambool. Teachers three Warrnambool Schools and SWTAFE
Vet Cluster – Colac Otway	Co-ordinates VETis for Colac Otway Schools
SWAPPP	Meeting of Secondary School Principals. Collegiate support and information sharing. (Government schools)
Network Groups – Corangamite/Colac Otway	Meetings of all government primary and secondary school principals. Organised by the Regional Network Leader
Network Group – Warrnambool/Moyne	Meetings of all government primary and secondary school principals. Organised by the Regional Network Leader
VCAL/SWL Teachers	In Warrnambool, Colac Otway and Corangamite/Moyne meetings of teachers involved in VCAL and SWL. Sharing of materials and ideas

SW Post Compulsory Meeting	Meeting of teachers with leadership positions involved in the post compulsory years of schooling (Senior Years) Information sharing.
Warrnambool Work Experience and SWL placement Committee	Managed work experience placements in Warrnambool.
Regional Koorie Education Committee (RKEC's)	Comprises Local Aboriginal Education Consultative Group representatives, school principals, and one RNL. To support school communities to develop educational programs.

4.4. Profile of Youth

The 12-17 yr old cohort comprises 9% (7692) of the regional population. 37% (2770) of this age cohort resides in Warrnambool City, 24% (1844) in Colac-Otway Shire, 20% (1544) in Corangamite Shire and 19% (1534) in Moyne Shire.

	Couples with children under 15 yrs	Singles with children under 15 yrs		Couples with children over 15 yrs	Singles with children over 15 yrs	
Moyne	1377	288	21%	541	218	28%
Warrnambool	2459	801	24%	952	540	36%
Corangamite	1456	302	20%	508	258	34%
Colac-Otway	1624	467	22%	644	341	35%

Source: Australian Bureau of Statistics, Census of Population and Housing, 2006,

The above table reveals that there are a significantly larger percentage of single parent families caring for children over the age of 15 when compared to single parent families caring for children less than 15 yrs of age. For example in the case of Warrnambool 36% of families with children over 15 yrs old are headed by a single parent as compared with 24% of families with children under 15 yrs headed by a single parent. This represents a 50% increase in single parent families caring for over 15 yrs olds compared to single parent families caring for fewer than 15 yr olds.

Point of Analysis. This statistical trend has significant implications for regional secondary school and tertiary attainment and retention rates and will be discussed in more detail later in the document.

All local governments have youth councils (Corangamite is currently receiving applications) and 3 of the 4 local governments have youth development officers. Colac Otway appoints a councillor for two years at a time to mentor the youth council. Moyne Shire has an endorsed youth strategy. Local governments are active partners in a range of youth programs such as BRICKS, Our PlaYce, Freeza, and youth action groups. All local governments in the south west LLEN region have signed a charter of youth commitment.

4.5. Profile of Ethnic Minorities.

The vast majority of the region's population is derived from English speaking or European backgrounds. However both Warrnambool City and Colac Otway Shire have small but growing populations of Sudanese, and Asians. (Chinese, Philippines, and Vietnamese). The Sudanese are a humanitarian refugee group which have specific cultural needs requiring a targeted social support system. Ethnic minorities will require additional supports to ensure that parents and students understand transitional frameworks.

4.6. Profile of Indigenous Community

Detailed statistical information on local indigenous communities is hard to acquire and trends are difficult to identify due to the small numbers in the data set. However analysis of the 2006 Australian Census provides some broad demographic, employment and educational trends which can be used to inform the development of south west LLEN policy and strategies in relation to Indigenous matters. The development of trustful relationships with key members of the Indigenous community provides a valuable means of testing the local application of broader Indigenous demographic, employment and educational trends and subsequently developing well targeted place based interventions.

Statistics show that there are significant gaps between Victorian Indigenous and non Indigenous populations in relation to a number of indicators including health, crime, education and employment. The 2006 Census found that in regional Victoria the unemployment rate for Indigenous age cohort 15- 63 yrs was 19.1% compared to 5.7% for the same age cohort in non Indigenous people. Indigenous Victorians are also over represented in low income households with nearly 40% of Indigenous families being single parent households compared to 15 % in non Indigenous families. A significant characteristic of the Indigenous population is that more than half of all Indigenous Victorians are under 25 and around a third are under 15. In relation to Indigenous education, statistics reveal significantly lower rates in all stages of participation including enrolment, retention and completion, compared to the non Indigenous population. There is a significant under representation of Indigenous students in higher education. Although the Indigenous population comprises 2.4% of the Australian population, in 2006 only 1.25% of higher education enrolments were by Indigenous students. Furthermore rural and regional Indigenous students are underrepresented in higher education. Although 50% of Victoria's Indigenous population lives in rural and regional areas, they make up only 30% of students participating in higher education. Moreover Indigenous participation in higher education is strongly gender biased towards women.¹⁰ Clearly these broader trends need to be verified in local communities before local policy interventions are formulated. Warrnambool College has agreed to share indigenous enrolment and completion data with South West LLEN. This will be utilised for tracking and longitudinal study purposes. It will not be published.

¹⁰ Parliament of Victoria, Education and Training Committee, 2009. Inquiry into Geographical Differences in the Rate in Which Victorian Students Participate in Higher Education.

Point of Analysis. Local data (for Warrnambool only) indicates that the share of Indigenous single parent households is 17% higher than the share of single parent households in the non Indigenous community. This data also indicates that the share of Indigenous households without internet connection is 13% higher than that of the non indigenous population.

4.7. Profile of Young People with Disabilities

The Great South Coast region (consisting of the local government areas of Glenelg, Southern Grampians, Moyne, Corangamite, and Colac-Otway shires as well as the City of Warrnambool, has a percentage share of people with disabilities which is approximately 14% above the state average.¹¹

There is limited further data available at present that provides a detailed profile of young people with disabilities in the South West LLEN region. However, the Department of Human (DHS) collects data as part of the Futures for Young Adults (FFYA) program which indicates that the number of young people with disabilities completing year 12 (including those completing a modified curriculum) and transitioning to the FFYA program is steadily increasing. The following table provides detail of this increase in the last 3 years and the projected increase for 2011.

Number of students with disabilities completing year 12 and transitioning to the FFYA program in the South West LLEN region	
Year	Number of Students
2008	26
2009	33
2010	31
2011	44*

**Projected figure based on students enrolled at secondary school in 2010 and eligible for the FFYA program.*

Please note that the above data does not include the number of students with disabilities currently enrolled in the Catholic education sector as this data was unavailable at the time of writing. Had this information been available it is expected that the above numbers would significantly increase as anecdotal evidence suggests that several Catholic secondary schools in the South West LLEN area have high numbers of students with disabilities.

Point of Analysis. In order to better assess and provide for the needs of people with a disability it is essential that accurate data is collected from Catholic schools. This data

¹¹ DHS, 2010. Draft Health and Wellbeing Profile.

could then be used by the Supported Transitions Working Group to inform the potential expansion of the existing Supported Transitions program.

The SWLLEN will continue to collaborate with secondary schools, DHS, DEECD, the Catholic Education Office (CEO), and other key stakeholders to obtain data that better reflects the profile of young people with disabilities in the South West region.

4.8. Profile of Disadvantage

Both Colac and Warrnambool are regional centres which have pockets of recognised disadvantage both of which have been the subject of Neighbourhood Renewal programs.

The Australian Bureau of Statistics uses census data to compile the Socio-economic Indexes for Areas (SEIFA). This data set ranks disadvantage by post code locations in relation to the following indicators:

1. Relative socio economic disadvantage
2. Relative socio economic advantage
3. Economic resources
4. Education and occupation

In the south west LLEN region, Terang, Colac are townships characterised by disadvantage figuring in the 2nd or 3rd bottom deciles (out of 10 deciles) for the above listed indicators. It should be noted that although Warrnambool is ranked in the 5th decile for three of the four above indicators, it figures in the 3rd decile in relation to economic resources. Statistics using the SEIFA Index show that students from the most socio-economically disadvantaged background typically have poorer subject results than students from higher ranked quartiles. Their pattern of enrolments in non-compulsory subjects also reflects disadvantage in that such students tend to choose subjects that do not lead to professional careers.

There are also many remote and regional settlements (40+) where access to services (including health, education, employment, recreation) is limited thereby increasing these communities vulnerability to disadvantage.

Point of Analysis. The drivers of decreasing secondary and tertiary attainment and retention rates impact on families well before the transition from school to university. Entrenched disadvantage combined with a 50% increase in single parent families caring for over 15 yrs olds (compared to single parent families caring for under 15 yr olds) is potentially a significant driver of attainment and retention rates and justifies careful monitoring.

Point of Analysis. There are localised discrepancies' or anomalies between the low ranked SEIFA (Socioeconomic Index of Disadvantage) communities and those schools ranked according to the 'My Schools' socio- economic index developed by Australian Curriculum and Reporting Authority. Two important anomalies are

Camperdown and Terang. Camperdown does not have a high disadvantaged ranking on the SEIFA Index but has the lowest “My School” socio-economic ranking in the SW LLEN region. On the other hand Terang has the highest level of disadvantage in the region according to the SEIFA rankings however according to the “My Schools” ranking Terang P-12 College is in the lowest four disadvantage ranked secondary schools in the region. This raises concerns about the reliance of various indexes of disadvantage for the development of intervention strategies.

These anomalies highlight the need to fully understand the nature of community disadvantage in order to properly target interventions.

4.9. Economic Profile

The economy of the broader Great South Coast (GSC) region is dominated by agriculture in particular dairy. Agriculture (including forestry and fishing) accounts for 18% of the GSC region’s employment (in comparison to the agricultural employment state average of 3%). The retail trade, health and community services and manufacturing are also key employment sectors employing 15%, 12% and 11% respectively all of which align more closely with state averages.

Spatial analysis undertaken by DPI has shown that annual average employment growth varies markedly across the region. A high degree of industry specialisation, (clustering of a certain industry in certain areas, ie plantation forestry and dairy), and those industry’s reliance of technology to achieve productivity gains, have resulted in lower than regional annual average employment growth (in some cases negative growth) in regions dominated by those industries. However areas with a more diversified economy such as hinterland areas associated with Colac and in particular Warrnambool, show higher than annual average employment growth.

In the broader Great South Coast region agriculture’s total output (total sales or income) is nearly \$2 billion, which is second to manufacturing at nearly \$4 billion. It is important to note that 25% of the manufacturing sector’s output is derived from dairy products. The construction and retail sectors also figure prominently in total output figures (\$1.1 and \$.09 billion respectively). Agriculture (particularly dairy) and manufacturing account for approximately a third of all value adding occurring in the region. However agriculture and manufacturing in particular are heavily reliant on the purchase of goods and services from outside of the region. There is an opportunity for domestic import replacements (goods and services) across a range of sectors including dairy, sheep, beef, manufacturing and retail.

The broader Great South Coast regional economy is highly export orientated with a large proportion of agricultural product sold to overseas markets. (92% wool, 82% wheat, 77% skim milk powder, 45% beef, and 35% lamb). The Port of Portland is the broader Great South Coast region’s gateway to global markets and handles approximately four million tonnes of cargo each year including grain, livestock, woodchips, logs, aluminium ingots

and mineral sands. The region's export strengths also expose the economy to offshore influences such as fluctuations in international terms of trade, and trading partner competition.

Small business has also been identified as a significant yet under rated component of the regional economy. Small business plays an important role in maintaining diversity in the economy and provides an important buffer to negative offshore impacts to the agricultural sector in particular.

Tourism like residential building and wholesale trade has significant potential to improve its contribution to the regional economy over time. Currently tourism is ranked at 7th, 9th and 12th in relation to regional employment, output and value-adding respectively; however it is an important component of a number of local economies.

Important future drivers of the region's economy are changing dietary preferences of increasingly wealthier Chinese and Indian markets, international trade regimes, regional demographic trends (ie the ageing of the population and sea change pressures) and the imperative to transition to a low carbon economy. New energy developments will bring new skill sets into the region and create a market for a range of support service industries. Intensification of agricultural production will also drive skills development in water technology, agronomy and transport/ logistics. The ageing of the population will place significant pressures on the regions work pool and productivity and see the health and community services sector become a much larger employer in the region in the future. Transitioning to a low carbon economy will place unprecedented demands on the training and education sector which like health, is also expected to grow in its employment share.

4.10. Employment Profile

The Small Area Labour Markets Victoria figures for the 12 month period leading up to September 2009 show general increases in unemployment rates ranging from 0.7% increase in Corangamite South to 2.7% increase in Colac with an average 1.5% increase in unemployment over the 9 Small Area Labour Market divisions in the south west LLEN region. Warrnambool and Colac had the highest September 2009 unemployment rates (5.9% and 6.3% respectively) whilst Corangamite South and Moyne South had the lowest. (2.4% and 3.3% respectively).

Warrnambool's unemployment rate disguises identified skills shortages in the construction, transport and professional / business sectors. Employment rates in highly specialised agricultural locations / sub regions (ie intensive dairy and plantation forestry) have the potential to be more volatile than areas with more diverse local economies.

In relation to workforce participation rates, between the years 2001 & 2006 there has been reduction in workforce participation in the 25-34 yr old and 35-44 yr old cohort of 8.4% and 3% respectively. At the same time there have been significant participation gains in the 45-54, 55-64 and 64+ cohorts of 10%, 36% and 31% respectively.

For this time period there has been workforce participation increases in both the 15-19 and 20-24 cohorts of 13% and 3.4% respectively.¹²

A previous south west LLEN Environmental Scan has highlighted the significant increase in the workforce participation rate of the 55+ age cohort between the years 2001-2006 and the fact that this trend, although addressing short term needs, will not address predicted longer term skills and labour shortages. The Victorian Skilled and Business Migration Program lists the following skills shortages for south west Victoria.

1. Science professionals
2. Financial services professionals
3. Construction and engineering professionals
4. Health professionals
5. Urban and Regional Planning professionals
6. Tradespersons in the hospitality, electrical, engineering, construction, and automotive sectors.

Point of Analysis. ABS Census Data indicates the presence of high percentages of labourers and small business owners in the region. Previous environmental scans have identified that a high percentage of school leavers (and deferees) take up low skilled positions in retail, hospitality and labouring, a trend which contributes to regional skill shortages as identified by the Skilled and Business Migration Program. This highlights the importance of developing strong linkages between small to medium enterprises (SMEs) and the education and training sector.

4.11. Existing Local Program Profile and Partnerships.

South west LLEN is involved in over 100 partnerships across all sectors including education and training, health and welfare, local government, industry and small business. Many of these partnerships position south west LLEN in broad clustered networks the purpose of which are to ensure coordination of youth policy and strategies across all sectors particularly in relation to educational / workforce transitions and equity of access for disadvantaged and minority group families.

From 1 January 2010 the School Community Partnership Brokers program in Victoria is delivered through the Local Learning and Employment Network jointly funded by the Australian and Victorian Governments under the National Partnership on Youth Attainment and Transitions.

There are a range of key partnerships which drive discrete programs for which south west LLEN has a project coordination / delivery role. The programs for which south west LLEN have a direct program delivery role are summarised in the table below.

¹² 2006 & 2007 - Australian Bureau of Statistics - ABS Census 2006 (and updates)

Program /Project	Aim / Major Focus
Supported Transitions	Increase the education and employment options for young people with disabilities.
Rainbow Serpent of the Hopkins River	Educate young people in the region about local Aboriginal history and increase cultural awareness within the community.
Structured Workplace Learning	Provide young people with a quality workplace experience which builds practical workplace skills and links industry / business to education.
Beacon Foundation	Assist local businesses develop stronger links with schools and increased involvement in student's career pathways.
University Deferment Project	Identify the barriers to year 12 leavers taking up university offers.
Warrnambool Re-engagement	Re-engage young people to secondary education, training and / or employment
Raising Aspirations	Identify factors which limit young people's educational aspirations and develop plans and strategies to reduce the impact of those factors.
Promoting Dairy Careers in Western Victoria	Broaden students understanding of dairy careers and increase the number of school leavers taking up dairy careers.
Transport Connect	Provide young people living in small rural communities and remote areas with improved transport to services, education and employment.
Supported Transitions Working Group	Develop education, training and employment pathways for people with a disadvantage.

4.12 Existing Partnership Profile

For a full listing of existing partnerships see **Appendix 3**

4.13 Profile of Parent and Family Supports.

Parent representation on school councils accounts for the vast majority of parent input into school policy and strategies. There is a range of support services available to parents outside of the school environment but these tend to be based on special needs such as autism, ADD, diabetes etc. Parents are also able to access a range of youth services attached to non government service providers such as Brophy Youth and Family Services, Community Connections, WRAD, Adult Community Education providers as well as government services through the South West Child and Adolescent Mental Health Services.

Point of Analysis. This scan has identified the need to provide more systematic supports for single parent families who are traditionally time and resource poor. Analysis of the data has shown a possible link between poor retention rates and the number of youth aged 15+ living in single parent households. The scan also flags the need to prepare minority group families such as the Sudanese, for the educational transitions of their children.

4.14 Profile of Community Groups.

Introduction

Across the region there is an extensive range of community groups, but as identified in other sector profiles, there is a greater concentration of such groups in the regional centre of Warrnambool, and the district towns.

In appendix 4, there is an extensive list of some of the community groups which exist across the south west. It demonstrates that most areas of have youth groups such as scouts, sporting clubs predominantly football and netball, church organizations, and service clubs such as Rotary, Lions and Apex. It should be noted the majority of these organizations do not have an educational or training focus, but some do provide opportunities to enhance the educational programs of young people.

The service clubs often have a youth portfolio, which actively supports schools through financial scholarships or participation in events such mock interviews, mentoring etc

Community Health Centres across the south west including Otway Health and Community Services, Colac Area Health, Hesse Rural Health Services, South West Health Care, Timboon and District Health Services, and Terang and Mortlake Health Services.

Name of Organisation	Scope of activities	Location
Aspire, Pathway to Mental Health	Improving the health and wellbeing of people with mental illness, their families and carers.	Warrnambool Camperdown
Mpower	Provides a range of community services to families with special needs	Warrnambool
Vantage	A service provider for people with disabilities offering work placements	Warrnambool
Community Connections	provides a range human and social justice services to families, children and individuals including family counselling, public housing support, community visitor scheme, disability services, community legal program etc	Warrnambool Camperdown
Southern Way	Provides services to those experiencing the impact of physical, sensory or intellectual handicap or acquired brain injury.	Warrnambool
Western Region Alcohol and Drug Services (WRAD Centre)	Provides a general practice medical clinic combined with counselling and support services.	Warrnambool
Brophy Family and Youth Services	Seeks to restore and build the capacities of youth and families through prevention and	Warrnambool

	early intervention support. Also provides support for youth and families in crisis, homelessness or at risk of homelessness. Head Space – provides mental health and wellbeing support, information and services to young people and families.	
Western District Employment Access	Provides disability employment assistance, job network services, personal support program, future for young adults and trainee and apprenticeship advice	Warrnambool Colac
Gunditjmara Aboriginal Co-operative	Provides or facilitates the provision of health related services; cultural and education activities, housing and accommodation, aged and child care, employment, education and training, and a juvenile justice, diversity and mentoring programs to Aboriginal Community of Warrnambool and Western District.	Warrnambool
Cooinda Terang	Provider for intellectual disabled adults in Corangamite and Moyne	Terang
WestVic Staffing Solutions	Provides job network services, group training company, apprenticeship centre, delivers training and school support	Warrnambool Colac Camperdown

The above organizations have formed Community Southwest, an alliance of thirteen (as at October 2009) Not for Profit organisations based in Southwest Victoria and were established to provide a representative voice to governments, government agencies and to industry and commerce. The CSW Mission is **“To be a strong influence in developing stronger, fairer and more self dependent local communities”** and through its bi-annual conference and other projects provides capacity building and social inclusion activities that advance the social wellbeing of our region.

Other umbrella organizations:

South West Regional Youth Affairs Network

Members include local government, youth networks, LLEN’s, state government departments and police, as well as key youth organizations and educational institutions Represents youth sector in 5 shires in south west Victoria with a purpose to ensure youth perspective are included consultation, advocate homelessness remain on agendas of governments, support educational opportunities for young people who are disengaged, encourage local government to recognize the value and importance of youth and focus on developing effective and meaningful youth engagement and participation.

Youth Link 55 meeting of school welfare staff, service providers of youth services, youth officers from local shires and councils, police, headspace, PCP and LLEN. Similar membership to the Southwest RYAN, but operational level.

Southwest Sports Assembly an active and effective contributor to the development of inclusive sustainable sport and recreation across the South West of Victoria.

Koorie Community Organisations

Local Aboriginal Education Consultative Group (LAECG) (Warrnambool and Framlingham)

This group is a key vehicle through which parents and community members can have a say about all matters relating to their children and their children's education. (Refer to Education and Training Providers – RKEV)

Local Indigenous Networks (LIN) (Warrnambool) A local indigenous network is made up of Indigenous people who work together to provide a voice for their community; identify local issues and priorities and plans for the future.

Point of Analysis. This scan has identified a lack of coordination between community groups who deliver services to or are involved with young people; however facilitating network coordination is beyond the scope of SW LLENs resources.

Point of Analysis. There is a need to raise the awareness of the community sector in relation to local Indigenous culture. The local Indigenous curricula used in the secondary schools Phoenix Program could easily be modified for use in the community sector.

4.15 Other Data, (transport, housing & mental health)

4.15.1 Transport.

The provision of public transport and access to services, education, employment and family and friendship networks is a strong indicator of social equality and is a critical component of liveability.¹³ Conversely there are significant social and economic costs associated with social exclusion and inequality. The Victorian Competition and Efficiency Commission have concluded that the primary factor detracting from liveability in many regional areas is poor access to services and infrastructure particularly health, education, transport and information communication technology (ICT).¹⁴

A recent GSC Regional Transport Forum (20 November 2009) organised by the Transport Connections Partnership Group brought together a range of service providers, community advocates and government agencies to address public transport, community transport and active transport across the Great South Coast.

A central theme of the forum was the relationship between mobility, access and disadvantage. In short the recommendations focused on the following themes:

1. place based solutions, and better coordination across sectors and service agencies.
2. regulatory barriers, including eligibility, which reduce flexibility of existing public transport ie. school bus services.
3. community education combined with smart urban design (focused on active transport infrastructure) as a powerful means of increasing community health and wellbeing, reducing inequality and minimising the transport related carbon footprint.
4. addressing public transport service gaps to education, employment and health providers as an important first step in reducing inequality.

¹³ A State of Liveability, Final Report, 2008 Victorian Competition and Efficiency Commission.

¹⁴ A State of Liveability, Final Report, 2008 Victorian Competition and Efficiency Commission.

5. government providing financial and policy support for showcasing and up scaling successful local initiatives.

In 2004, secondary school surveys undertaken to inform public transport provision in Warrnambool and surrounds, identified that young people have problems accessing education / training programs and jobs.¹⁵ Furthermore the lack of public transport linking the regions urban centres to its rural settlements was seen to drive local trends of young people leaving home and gaining their license as soon as possible.

Based on the student surveys and consultations undertaken in this study, key priorities for improving access opportunities for young people should include the following:

1. provide earlier route bus services and extend them into the evening hours, to provide more options for access to/from after school activities and for work travel;
2. provide route bus services on Saturday afternoon and evening, until at least 10.00pm at an hourly frequency, with a subsequent demand-responsive service operating until 2.00am;
3. improve marketing of the Saturday evening service between Port Fairy and Warrnambool;
4. develop Sustainable Travel Plans for secondary schools and tertiary institutions, aimed at increasing the modal share of walking, cycling (including bike paths to schools) and route buses for health reasons, as well as increasing the range of educational options available to young people;
5. implement driver education programs for young people;
6. increase the availability of the free school bus service for young people traveling to post-secondary education and to work;
7. provide a reduced school bus service, or variant, during the summer period to enable young people (mainly the rurally isolated) to access work and recreation;
8. improve the integration of planning for alternative secondary level educational programs to provide access options for participants.¹⁶

Point of Analysis. Although the region does have a regional transport plan,¹⁷ the plan focuses on primarily on the region's freight requirements and does not address public transport needs. There is a strong need to develop a regional public transport plan as a first step in addressing lack of access for rural youth in particular, to educational / training and employment opportunities.

¹⁵ J & J Stanley, 2004. Improving Public Transport to Meet Community Needs: Warrnambool a Case Study

¹⁶ As above.

¹⁷ South West Regional Transport Group, 2006. South West Regional Transport Plan

4.15.2 Housing

The Inquiry into Retaining Young People in Rural Towns and Communities found that “there are serious concerns regarding the availability and affordability of accommodation for younger people in rural areas”.¹⁸ The inquiry made a number of recommendations in relation to student housing and accommodation including developing accommodation exchange programs, expanding student accommodation in Melbourne for regional students, assessing rural private rental markets, and improving financial assistance packages.

Private investment in regional housing development is constrained by lower capital returns compared to Melbourne, greater volatility in regional housing prices compared to Melbourne and higher construction costs compared to Melbourne. An adequate rental market and a variety of housing options are crucial to regions undergoing socio-economic changes and economic development.¹⁹ In order to stimulate housing development in provincial Victoria, the state government will need to explore private / public partnership and other alternative housing development incentives including the support of Community Housing Associations.

Inadequacies in student and youth housing is compounded by broader regional housing shortages. This issue is outside of the area of influence of SW LLEN however as opportunities arise the LLEN can advocate the need for regional intervention on this issue.

Appendix 5 - Key characteristics of health GSC (As a separate attachment in electronic version)

5. Environmental Scan – Part B Analysis of the Profile and Relevant Data.

5.1 Analysis of On Track 2003-2008 Data Set

Between 2003 and 2008 there has been a strong trend of diminishing university enrolments in the south west LLEN region. In 2003, 34.5 % of yr 12 leavers enrolled in university compared to 24% in 2008. Furthermore in those students gaining a place at university, the deferral rate has almost doubled from 12.8 % in 2004 to 25 % in 2008.

Also entry into VET Cert IV has incrementally halved (ie 12% to 6%) and enrolments into Entry Level VET have reduced from 8.8% to 2.9% over the course of the survey period. Entry into apprenticeships and traineeships have increased during the survey period and furthermore employment figures for this time period show that workforce participation of the 15-19 yr old cohort has increased by up to 13%.

Point of Analysis. These figures reveal that the south west LLEN region’s tertiary educational and training programs are presently unable to attract and develop the

¹⁸ Parliament of Victoria, 2006. Inquiry into Retaining Young People in Rural Towns and Communities

¹⁹ Housing Supply Issues in Regional Areas: A Survey of Possible Solutions. 2009, SGS Economics and Planning.

intellectual capacity of the region's youth in a manner comparable with some Victorian regions.

5.2 Gaps in the Data.

The On Track Data Set for 2003-2009 indicates that there are very low numbers of disengaged youth (ie less than 20 per year) in the "Early Leavers" subset, ie youth who are listed as looking for work. Qualitative data from a range of sources suggests that these figures may be a significant under representation of actual youth disengagement. As of November 2009, three hundred and thirty three young people who registered for Youth Allowance were also registered as unemployed. (Numbers to be confirmed when DEEWR release figures in August 2010.

Point of Analysis. On Track data anomalies may be a symptom of flawed structural funding arrangements which result in an unintentional distortion of enrolment / disengagement monitoring figures. This is an issue which is outside the scope of the LLENs to directly address however this report recommends that it is raised at a state level as an emerging policy issue of significance.

Note. A synthesis of the 2009 On Track data for LLEN regional use has been completed however as of the 21st March 2010 this information had not been received by the SW LLEN office.

5.3 Pattern of Youth Disadvantage

In the south west LLEN region, Terang, Colac are townships characterised by disadvantage figuring in the 2nd or 3rd bottom deciles (out of 10 deciles) for the above listed indicators. It should be noted that although Warrnambool is ranked in the 5th decile for three of the four above indicators, it figures in the 3rd decile in relation to economic resources. Single parent families have a much higher chance of experiencing multiple characteristics of disadvantage. Statistics show a trend of a 50% increase in single parent families caring for over 15 yrs olds compared to single parent families caring for under 15 yr olds. Statistics using the SEIFA Index show that students from the most socio-economically disadvantaged background typically have poorer subject results than students from higher ranked quartiles. Their pattern of enrolments in non-compulsory subjects also reflects disadvantage in that such students tend to choose subjects that do not lead to professional careers. There are also many remote and regional settlements (40+) where access to services (including health, education, employment, recreation) is limited thereby increasing these communities vulnerability to disadvantage

Point of Analysis. Entrenched disadvantage and increased trends in single parenting of teenagers, again has implications for regional secondary school and tertiary attainment and retention rates and will be discussed in more detail later in the document.

5.4 Disengaged Young People

Programs for disengaged youth are provided at two locations, Warrnambool and Colac. In Warrnambool, a Community VCAL program is offered, and was auspiced by Hawkesdale College. Thirty students were enrolled in the program in 2009. In 2010 Warrnambool College has taken over the auspice of the program, and at this point of time, enrolments are similar to 2009. These will be confirmed in April. Through Otway Community College, four re-engagement programs are offered, with a total of 60 enrolments. Young peoples' access to such programs is very much determined by the access to transport and willingness to use available transport.

Point of Analysis. South west LLEN has identified a need to develop a Community VCAL or similar program in the Corangamite area. SWLLEN commenced ground work in 2009, and discussions with the Youth Connections provider, Brophy Family Services, have also highlighted this as a priority area.

6. ENVIRONMENTAL SCAN PART C

Identification and prioritisation of the critical issues identified in the profile and its analysis (implications) for young people.

NB. This section uses the Points of Analysis raised in previous sections of the document to inform the development of the listed priorities below.

Critical Issues involving Young People in the South West LLEN

- 6.1 Disengagement of youth from their rural roots results in a significant leakage of youth / young adults to Melbourne and Geelong. The Future Farming Strategy and Down the Track – Dairy 2020 have recognised skills shortages and inadequate succession planning as potential constraints to agriculture and have identified the attraction of young people to farming as an important strategic goal. The Future Farming Strategy states that “young people are more likely to remain in or return to regional Victoria if they have access to educational, employment and lifestyle opportunities and if they are working in a career which offers them good career prospects”. There are opportunities for south west LLEN to use the metropolitan LLENs to attract city youth to agricultural related careers. The south west LLEN could also strengthen its linkages with the local agricultural sector, particularly WestVic Dairy, and support the dairy industry's strategic goals particularly in the area of skills development and career building.
- 6.2 The Skills for Victoria program provides new incentives and pathways for the development of young people's careers. On Track data has shown that in the south west LLEN region, enrolment in Entry Level VET and VET Cert IV has decreased significantly in the period 2003-2004. The Victorian LLENs have a role in assisting with the integration of the Skills for Victoria program into secondary schools career support advisory systems.

Such involvement would potentially improve the regional uptake of the Skills for Victoria program, improve enrolments into Entry Level VET and VET Cert IV courses and complement existing strategic goals of the organisation.

- 6.3 According to the SEIFA and My School rankings of disadvantage both Lavers Hill and Camperdown secondary schools are vulnerable to an intensification of disadvantage. Efforts to counter disadvantage at both schools will require focused intervention at a regional level.
- 6.4 The development of Commerce Warrnambool provides south west LLEN with an opportunity to better engage with the broader business sector on a range of youth related issues particularly the development of career pathways (MIPS) and employment / career incentives for young people ie bursaries, scholarships, traineeships and using the Skills for Victoria program to invest in youth. The Blueprint for Education and Early Childhood Development specifically targets partnerships with businesses as a priority action and recommends focusing firstly on mentoring students and principals and secondly on preparing young people for careers in priority industries. SW LLEN has a role in brokering these partnerships by assisting businesses to realise the long term advantages of investing time and money in the development of stronger links with schools and increased involvement in individual student's career pathways.
- 6.5 The south west LLEN may have an important role in Heart of Corangamite Network in developing/ advocating for broader community awareness around the links between health, disadvantage and educational attainment and retention rates. This scan has revealed that the drivers of decreasing attainment and retention rates are influencing families well before a young person's educational / work transitions occur. Attainment and retention varies with disadvantage and health outcomes. Corangamite has the highest rates of preventable disease in the region which in turn has much higher rates than the Victorian average. The Heart of Corangamite Network was formed in response to research conducted by the Greater Green Triangle University Department of Rural Health, which found a high prevalence of cardiovascular disease risk in Corangamite. Membership of the Network is voluntary and includes: Local Government, health services, the South West Primary Care Partnership, the South West Sports Assembly, community houses, the Rotary Club, businesses, volunteer organisations, children's services, disability agencies and community members. The predominance of the P-12 school structure of Corangamite provides a good foundation for coordinated health / education interventions.
- 6.6 There is an emerging trend in SW Victoria of a significantly higher apprenticeship uptake in year 12 completers and early leavers than the state average. In 2008 6.8% of year 12 completers in SW Victoria took up apprenticeships compared to the Victorian average of 4-7%. (Also of note is the fact that 41% of early leavers in SW Victoria took up an apprenticeship compared with 30% state average.) However these seemingly positive figures for year 12 completers mask an undesirable / adverse driver. The higher local take up apprenticeships is accompanied by close to

a 50% drop out rate. There is strong anecdotal evidence which suggests that university deferrees (who have high enter scores) are taking up apprenticeships at the expense of year 12 completers who have lower enter scores and no university aspirations, but who genuinely want to work and live in the region. There is a strong need to track and survey year 12 completers who take up apprenticeships.

- 6.7 Green jobs audit. The region has significant comparative natural strengths in water security and new energy resources. Massive new energy investment and the intensification agriculture in the region will drive the development of new technologies and skill sets and creating new employment markets. Furthermore the Carbon Pollution Reduction Scheme (CPRS) and the imperative to transition to low carbon economy will drive major changes in the workforce. The education and training sector will be under significant pressure to facilitate firstly broad scale re training in existing jobs and secondly the development of new curricular to prepare for new jobs. The CSIRO publication “Growing the Green Collar Economy” reports on the labour requirements and skill sets needed to transition to a low carbon economy. The regions educational and training facilities need to be proactive in preparing the region for a rapid transition. The CSIRO have stated that “ no systematic and comprehensive data gathering appears to have occurred with regard to the skills and knowledge base of business leaders and work force to be necessary to make the shift to a low carbon or ‘environmentally friendly’ economy..... There is no systematic information gathered on curricula that would support certain skills required or workplace related training that would support sustainability approaches in key sectors.Gathering data on skill requirement and shortfalls is thus an urgent priority.”
- 6.8 Develop a closer partnership with the Victorian Employers Chamber of Commerce & Industry (VECCI). VECCI recognises the benefits for business, of fostering increased direct involvement with both schools and individual student career pathways. One of the key policy recommendations arising from the 2008 VECCI conference was “...attract and retain key human resources and develop new employment opportunities for youth, indigenous persons, people with disabilities and mature aged workers.”
- 6.9 The scan has revealed that south west LLEN is involved with over 100 partnerships. There is strong need to rationalise these partnerships that is reduce the number of partnerships in a manner which identifies where south west LLEN has the highest potential to bring about positive change in its core business areas.
- 6.10 The region has a significantly higher level of disability than the Victorian average. South west LLEN’s strategic plan needs to demonstrate that it recognises this fact.
- 6.11 Undertake surveys of single parent families, minority and other disadvantaged groups to inform future policy and strategies designed to address low regional secondary school and tertiary attainment and retention rates. (including transitions)

- 6.12 Surveys show that parents and family values, aspirations and advice have a strong influence on school leavers' choices. Providing parents (particularly single parents and those from disadvantaged backgrounds), with accurate information about career choices and transition pathways including financial assistance, is critical to achieving higher retention rates and successful transitions to university or apprenticeships. See Action 10 Parenting Support. Blueprint for Education and Early Childhood Development.
- 6.13 The Inquiry into *Geographical Differences in the Rate in Which Victorian Students Participate in Higher Education* states that Indigenous Australians are the most under represented group in higher education. SW LLEN's priority of strengthening indigenous focused interventions in primary and secondary schools is well justified.
- 6.14 Develop quality baseline data in a target school (Warrnambool College) in relation to youth disengagement, and also tracking transitions of minority and disadvantaged groups and in particular Indigenous students.
- 6.15 Develop a suitable monitoring framework in order to test the efficacy of interventions. (This can be linked to the survey work and baseline data collection).

Priorities areas for action based on current strategic investments and emerging priorities.

- 1. Koorie (Action 14 Meeting Diverse Needs, Blueprint for EECD)
- 2. Disadvantaged young people/families- including sole parent homes and dis-engaged (and at risk of disengaging) young people, (Action 13 Place Based Approaches, Blueprint EECD)
- 3. Better connection between schools and homes / parents. (Action 10, Parenting support, Blueprint for EECD)
- 4. Partnerships with business and industry (Action 12 Blueprint for EECD)
- 5. Young people with disabilities
- 6. Regional skill shortages
- 7. A systematic data gathering project on skill requirements and shortfalls (CSIRO)
- 8. Rationalise (reduce) the number of partnership South West LLEN is actively engaged in and prioritize those it continues to work in order to maximize effectiveness.

These priorities are to be further tested through a region wide stakeholder consultation process to be carried out throughout 2010.

Appendix 1

South West Victoria Education Retention Plan

Purpose

The purpose of this paper is to report on the plan developed to work with schools and other organisations to increase school retention and the transfer to further study by students in Warrnambool.

Background

A group of education providers and other organisations with a shared desire to increase retention and participation in further education was formed in mid 2009. The purpose of the group was:

to raise the educational aspirations of people in the south west region through developing a strategy and coordinated series of actions.

The group met three times in 2009. It agreed on issues surrounding retention and participation in further education and some strategies to address these.

The first meeting identified barriers and opportunities and brainstormed strategies for raising aspirations. The second meeting prioritised the strategies and identified actions, some of which the group and/or its members could act on immediately. Ways to progress the other identified actions were considered at the final meeting following presentations by Regional Development Victoria on regional planning and South West Institute of TAFE on Skills Victoria changes.

Membership

Barwon South West Regional Network, Department of Education and Early Childhood Development
Deakin University
Local businesses
Regional Development Victoria
South West Local Learning & Employment Network
South West Institute of TAFE
The Standard newspaper
Warrnambool City Council (staff member and Councillor)
Warrnambool College

Agreed issues surrounding retention and participation in further education in the South West

- Less than optimal educational aspiration in the region is a community issue because it is a limiting factor for both the life chances of individuals and the regional economy

- The south west has lower than state average rates of retention to year 12 and participation in higher education.
- Year 12 students defer university at 2.5 times the rate of their metropolitan counterparts
- Generational expectation based on the traditions of employment in the region, ie manufacturing and agriculture, and poor family understanding of pathways, options, pre-requisite subjects and Deakin University
- Small and medium businesses do not have a training or development culture
- The region is experiencing significant skills shortages in the engineering and health sectors
- While individual aspirations may not be to regional careers, there is an increased likelihood of regional students returning in the future if they acquire qualifications needed in the region
- It is timely to raise this issue as aspiration is currently on the political radar of both federal and state governments

Strategies, Priorities and Actions for Increasing Educational Aspirations, Retention and University Participation in South West Victoria

Strategies for improvement of educational aspirations, retention and university participation were grouped under four headings:

1. Altering business culture toward education and training
2. Industry engagement
3. Educational planning
4. Profile of Deakin University

Strategies and Actions for Increasing Educational Aspirations, Retention and University Participation in South West Victoria

Strategies	Actions	Who and when
<p>Business Culture Convince business, particularly small and medium business, to embrace an education and training culture by:</p> <ul style="list-style-type: none"> • devising a long term strategy to raise awareness • linking increased skills to an improved bottom line • develop 	<p>WCC to ensure that all Council publications highlight education particularly the post compulsory options available</p> <p>Compile data on work lost to contractors outside the region</p> <p>Establish a Chamber of Commerce or other coordinating body to promote training and engage business leaders to take greater responsibility for growth/sustainability</p>	<p>WCC – ongoing</p> <p>WCC when resources available</p> <p>WCC, businesses. Initial meetings have been held in late 2009 and early 2010.</p>

Strategies	Actions	Who and when
<p>entrepreneurship skills and increase appetite for risk</p>	<p>Provide and market cadetships</p> <p>Develop and implement a marketing and communications strategy*</p>	<p>Businesses, DU, SWIT- ongoing</p> <p>DU, SWIT, SWLLEN by early 2010 – see below*</p>
<p>Industry Engagement</p> <p>Determine main sectors in the south west in the future and develop likely scenarios and provide information about new and emerging markets</p>	<p>Engage with Regional Development Victoria to</p> <ul style="list-style-type: none"> • determine the industry drivers in the region • inform the Regional Strategic Planning Initiative <p>Seek industry input into education on a needs/project basis</p> <p>Increase industry participation in course offerings and development, including but not limited to Course Advisory Committees and new course development</p> <p>Engage Small Business Victoria to provide training</p> <p>Develop and implement a communication strategy for business and industry*</p>	<p>RDV and all others. Great South Coast Regional Planning is to be during first half of 2010</p> <p>Schools, SWLLEN-ongoing</p> <p>DU, SWIT - ongoing</p> <p>Business, new Chamber of Commerce or other body – late 2010</p> <p>DU, SWLLEN, SWIT by early 2010 – see below*</p>
<p>Educational Planning</p> <p>Develop student pathway plans in which vision, goals, strategies etc are shared and agreed</p> <p>Articulate local pathways</p> <p>Foster closer cooperation between schools and other educational sectors</p>	<p>Evaluate strategies which have been successful on a small scale in order to apply learning to other contexts. For example, South West LLEN's:</p> <ul style="list-style-type: none"> • Automotive Industry Engagement Project which helped to overcome the local automotive skills shortage • Jobs Local Project which aims to inform younger students and their parents about the range of 	<p>SWLLEN. Evaluation in 2010 operational plan. Funding to be sort for application to other contexts.</p>

Strategies	Actions	Who and when
<p>Drive the change, create the demand by</p> <ul style="list-style-type: none"> • broadening provision of post compulsory pathways • including industry 'stop off' points in pathways • increasing knowledge of education system • providing support to potential students and their families to manage the practical barriers to participation eg accommodation, transport 	<p>employment options available in the region and the qualification levels required.</p> <p>Develop seamless articulation arrangements between local providers</p> <ul style="list-style-type: none"> • Localise credit matrix/credit transfer process • Inform stakeholders about pathways, prerequisites, articulation arrangements and industry options* <p>Develop partnerships between student, school, industry and tertiary education</p> <p>Package information for students aspiring to higher education, eg part time, jobs, accommodation, transport</p>	<p>DU, SWIT, schools, commenced 2009, continuing in 2010. <i>DU TAFE Partnerships Office project; Faculties</i></p> <p><i>DU, SWIT joint marketing of pathways for 2010 academic year; communication plan-see below*</i></p> <p>Schools, businesses, DU, SWIT, SWLLEN – 2010 and ongoing</p> <p>Businesses, SWLLEN assisted by DU, SWIT - 2010</p>
<p>Profile of Deakin University</p> <p>Raise profile of Deakin in the general community</p>	<p>Tailor Deakin marketing to South West region needs and potential students</p> <p>Increase number of stories about Deakin in the local media*</p>	<p>DU – commenced 2009 by <i>Marketing Unit</i></p> <p>DU – commenced 2009. <i>Media Unit has employed SW media consultant</i></p>

*See Communication Strategy below.

Communication Strategy

Features

Multifaceted and target business, parents, students, careers and other teachers and people in the workforce or wanting to return to the workforce.

Communication strategy for young people needs to address three groups: Early School Leavers, Year 12 Completers who do not wish to continue on to higher education and training

and Year 12 Completers who aspire to continue their education but have little knowledge of articulation, pathways.

Target Year 8, parents and careers teachers for a firsthand look at business and industry in order to change the mindset, provide relevant information about the job roles available and engage with employers.

Ensure that all local council plans and publications highlight education, use the language of education (eg education precinct) and feature news on education (eg Warrnambool has the highest participation in pre-school education in the State).

Use local graduates to market Deakin and careers (*ongoing*).

Promote Warrnambool as a centre for adult education with major providers, well articulated pathways, etc.

Media stories that:

- Link stories about industries to the skills they need and training courses available eg. short courses, degrees
- Are about the 'qualification profile' and job opportunities in the south west.

Actions

1. Deakin has commissioned a Warrnambool media consultant to generate stories in South West newspapers, radio and television. The consultant has been briefed on the features of the communication strategy. An average of 2-3 stories per week consistent with the strategy has been generated by the consultant.

2. Deakin, the SWLLEN and South West TAFE are jointly sponsoring 6 one page Education Supplements in the Standard Newspaper. Each will feature a single industry and include an item on job opportunities from an industry perspective, a story of a graduate or student and their pathway (half school leavers, half mature aged) and an item 'demystifying' an aspect of education, eg VTAC will be featured in August/September. The first issue in March will feature the health industry.

Discussion

The actions outlined here are in addition to the many ongoing activities of Faculties, Equity and Diversity Unit including REAP, the Marketing Unit, the Media Unit, Office of the Pro Vice-Chancellor (Rural and Regional) and other parts of Deakin which are designed to increase educational aspirations, retention and university participation in South West Victoria. An important outcome of the group is a shared understanding of perspectives on barriers and enablers to participation in tertiary education in the South West, and a willingness to work together in the future to increase participation.

Professor Sue Kilpatrick

Pro Vice-Chancellor (Rural and Regional)

17th February 2010

Appendix 2	
Existing Programs and Initiatives with Education and Training Profile	
1. Commonwealth Programs/Initiatives:	Brief Description and Further information
<ul style="list-style-type: none"> • Smarter Schools – National Key Reform Projects <p>As part of the Smarter Schools National Partnerships, states and territories are working together to improve the literacy and numeracy outcomes of students, address disadvantage in low SES school communities, and improve teacher quality.</p>	<p>Six National Key Reform Projects have been identified to support states and territories to implement Smarter Schools National Partnership activities. The National Key Reform Projects occurring in the LLEN region are:</p> <ul style="list-style-type: none"> • School Performance Improvement Framework Project • Innovative Strategies for Small and Remote Schools Project • Parental Engagement in Schooling in Low SES Communities Project • Extended Service School Model Project • National Literacy and Numeracy Diagnostic Tools Project • School Leadership Development Strategies Project
<ul style="list-style-type: none"> • National Partnership Agreement on Low Socio-economic Status School Communities 	<ul style="list-style-type: none"> • A supports a suite of school and broader reforms designed to transform the way schooling takes place in participating schools and address the complex and interconnected challenges facing students in disadvantaged communities (including Indigenous communities).
<ul style="list-style-type: none"> • National Indigenous Strategy for closing the gap in Indigenous Disadvantage 	<ul style="list-style-type: none"> • Improving outcomes for Indigenous people requires adoption of a multi-faceted approach that sees effort directed across a range of Building Blocks. The Building Blocks of most relevance are Schooling and Economic Participation

<ul style="list-style-type: none"> • 2009 National Partnership Agreement on Youth Attainment and Transitions <p>The Council of Australian Governments (COAG) has identified the achievement of the following five high-level outcomes as key to boosting Australia’s participation and productivity:</p> <ul style="list-style-type: none"> • all children are engaged in and benefiting from schooling; • young people are meeting basic literacy and numeracy standards, and overall levels of literacy and numeracy achievement are improving; • schooling promotes the social inclusion and reduces the educational disadvantage of children, especially indigenous children; • Australian students excel by international standards; and • young people make a successful transition from school to work and further study. 	<p>Programs included within the National Partnership on Youth Attainment and Transitions are:</p> <ul style="list-style-type: none"> • Maximising Engagement, Attainment and Successful Transitions – to support the implementation of reforms in the areas of multiple learning pathways; career development and mentoring • A School Business Community Partnership Brokers program – to improve community and business engagement with schools • National Career Development – to include development of national level resources for the benefit of all jurisdictions eg: My Futures web site
<ul style="list-style-type: none"> • A National Youth Participation Requirement 	<ul style="list-style-type: none"> • This includes a mandatory requirement for all young people under 17 to participating in schooling (or approved equivalent) until they complete year 10. Where they have completed Year 10, they are required to participate full time in education, training or employment, or in a combination of these, until age 17.
<p>2009 National Partnership Agreement on Youth Attainment and Transitions</p> <ul style="list-style-type: none"> • Youth Connections Program 	<p>Youth Connections providers in the LLEN region are:</p> <ul style="list-style-type: none"> • Brophy Family and Youth Services • Otway Community College <p>Providers assist young people to:</p> <ul style="list-style-type: none"> • Sustain engagement or re-engage

<p>Youth Connections provides a national, individualized and responsive service to assist young people who are most at risk of disengaging from education or training and therefore not attaining Year 12 or equivalent and not making a successful transition to further study, training or work.</p>	<p>with education</p> <ul style="list-style-type: none"> • Successfully transition through education • Prepare for participating in further education, training or employment pathways • Engage with specialist services and activities as needed • Connect and engage positively and actively with the wider community • Improve career development and life skills.
<ul style="list-style-type: none"> • The Australian Blueprint for Career Development <p>In 2008 the Ministerial Council for Employment, Education, Training and Youth Affairs (MCEETYA) commissioned the roll-out of the Blueprint as well as the design of a website that houses it, its appendices and a professional development kit, www.blueprint.edu.au</p>	<ul style="list-style-type: none"> • The primary aim of the Blueprint is to enable teachers, parents, career development practitioners, employment service providers or others who are in a position to support people’s careers and transitions, to work with a nationally consistent set of career management competencies which will help all Australians to better manage their lives, learning and work.
<ul style="list-style-type: none"> • National Agreement for Skills and Workforce Development 	<ul style="list-style-type: none"> • Objectives are: <ul style="list-style-type: none"> · All working aged Australians have the opportunity to develop the skills and qualifications needed, including through a responsive training system, to enable them to be effective participants in and contributors to the modern labour market. · Individuals are assisted to overcome barriers to education, training and employment, and are motivated to acquire and utilise new skills. · Australian industry and businesses develop, harness and utilise the skills and abilities of the workforce.
<ul style="list-style-type: none"> • Job Services Australia 	<p>Local Job Services providers in the LLEN region are:</p>

<p>Provides employment placement services for unemployed young people. An individually tailored employment pathway plan is developed with the job seeker to assist with job searching to gain access to work experience and training education and to overcome other difficulties in finding employment. Assistance is also available for employers wishing to find appropriately qualified staff.</p>	<ul style="list-style-type: none"> • Western District Employment Access (specializing in disability and supported employment). • Westvic Staffing Solutions has established a Youth Foundation to assist students and secondary schools in the region to further develop vocational skills and to enhance the employability of young people. • Colac Otway Workforce support schools, parents, school leavers and students with information about and placement in Apprenticeships and Traineeships. • St Laurence provides a Community Work program which is voluntary work undertaken by job seekers who register with and are monitored by Community Work Co-ordinators (CWC). Community work is part of the Welfare to Work Commonwealth Government initiative. • Superior Solutions
<ul style="list-style-type: none"> • National Disability Coordination Officers <p>Uses an Australia-wide network of 31 service regions to provide information, coordination and referral services for people with a disability who are looking for (or are enrolled in) post-school education and training.</p>	<p>National Disability Coordination Officer work to build links between education, training and employment sectors, so that people with a disability have assistance at all levels. It:</p> <ul style="list-style-type: none"> • Assists local education providers to provide better services for people with a disability • Provides information to individuals with a disability • Links individuals and organisation to local support services • Raises awareness amongst education providers and the general public of issues facing people with a disability
<ul style="list-style-type: none"> • CRS Australia 	<p>Local CRS providers in the LLEN region are located in Colac and Warrnambool</p> <ul style="list-style-type: none"> • If you have an injury, disability or health condition, and are in receipt of (or eligible for if you were not

	<p>working) a pension or benefit, CRS Australia may be able to help you get a job, or keep your current job. Vocational rehabilitation is a step by step process, which can assist you to: determine your needs and abilities; help you manage the effects of your condition; explore the right type of work for you; get the skills and experience you need; and find the right job.</p>
<ul style="list-style-type: none"> • Centrelink <p>Centrelink is an Australian Government agency within the Human Services Portfolio. They deliver payments and services for a number of government departments including the Department of Education, Employment & Workplace Relations, the Department of Families, Housing, Community Services and Indigenous Affairs; and the Department of Agriculture, Fisheries and Forestry.</p>	<p>Centrelink provides the following resources:</p> <ul style="list-style-type: none"> • Advice to customers including referrals to employment services providers and other agencies. • Disability employment assistance services providing specialised employment help for people with a disability, injury or illness. • Information on Youth Allowance and is currently working closely with schools within the region to ensure students are aware of the eligibility requirements for Youth Allowance as either a Job Seeker or a Student.
<ul style="list-style-type: none"> • A Youth Allowance (Other) and Family Tax Benefit (Part A) 	<ul style="list-style-type: none"> • Participation requirement which makes full-time education or training a pre-condition for income support for young people under 21 who do not have Year 12 or equivalent.
2. State/Territory Programs/Initiatives:	Brief Description and Further information
<ul style="list-style-type: none"> • Effective Strategies to Complete School Completion <p>Department of Education & Early Childhood Development</p>	<p>The Report was commissioned by the Youth Transitions Division and developed by Associate Professor Stephen Lamb and Dr Suzanne Rice from the University of Melbourne. The Report identifies effective</p>

	<p>intervention strategies to improve student engagement and increase rates of school completion that are within the capacity of the school to deliver.</p>
<ul style="list-style-type: none"> • Participation requirement <p>Department of Education & Early Childhood Development</p>	<p>In Victoria, the Education Training and Reform Act has been amended to increase the compulsory school age from 16 to 17 years. It includes an exemption that if Year 10 has been completed, a student can leave school to participate in employment and/or education and training at another organisation. This commenced from 1 January 2010.</p>
<ul style="list-style-type: none"> • Managed Individual Pathways (MIPs) <p>Department of Education & Early Childhood Development</p>	<p>Managed Individual Pathways (MIPs) funding supports Victorian Government schools' careers and transition programs, including ensuring all students aged 15 years and over in government schools are provided with an individual Career Action Plan and associated support as a means to making a successful transition through the post compulsory years of education, to further education, training or full-time employment. Schools are also funded through MIPs to provide additional support to students at risk of disengaging or not making a successful transition to further education, training or secure employment.</p>
<ul style="list-style-type: none"> • Wannik Strategy <p>Department of Education and Early Childhood Development</p>	<p>The Wannik Strategy - '<i>Learning Together- Journey to Our Future</i>' is the Department of Education and Early Childhood Development's <i>Education Strategy for Koorie Students in Victoria</i>. The SWLLEN aligns its work in improving Indigenous Student outcomes with the Wannik Strategy and with Catholic Education Office Indigenous Strategy.</p>

<ul style="list-style-type: none"> • School Focussed Youth Services <p>Department of Education & Early Childhood Development</p> <p>The School Focused Youth Service aims to strengthen the support for 10–18-year old vulnerable children and young people by facilitating partnerships and coordination of services between schools and community service organisations at a local level. Provides some brokerage funds to purchase services where there is an identified gap.</p> <p>Recent Victorian government initiatives, such as the Blueprint for Education and Early Childhood Development (2008) and Future Directions: An Action Agenda for Young Victorians 2006–10 (2006), provide new and strengthened policy directions for SFYS and other longstanding initiatives.</p>	<p>The School Focused Youth Service was established in 1998 as a joint initiative between the Department of Human Services and the then Department of Education. These improvements in service system collaboration are expected to result in:</p> <ul style="list-style-type: none"> • improved planning at a local level to ensure children and young people are well connected to schools and services • better connected school, health and welfare services that support • vulnerable children and young people • improved identification of children and young people who require prevention and early intervention strategies to assist their engagement and reengagement into education.
<ul style="list-style-type: none"> • Post Compulsory & Youth Commitment <p>Department of Education and Early Childhood Development</p>	<ul style="list-style-type: none"> • The Department's vision is that "Every young Victorian thrives, learns and develops, to enjoy a productive, rewarding and fulfilling life, while contributing to their local and global communities". Its mission is to "Ensure a high quality, coherent birth to adulthood learning and development system to build the capability of every young Victorian". • This initiative involves Leadership of Schools in VET/VCAL provision and in the development of Trade Training Centres and Skill Centres applications. The core work of regional offices is to improve the performance of every student, teacher, leader and school. This is underpinned by a focus on strengthening partnerships to provide

	seamless transitions, multiple pathways and opportunities for students in government schools.
<ul style="list-style-type: none"> • Securing Jobs for Your Future – Skills for Victoria 	<p>Aims to give Victoria a better vocational education and training system to meet the challenges and opportunities of the new century. The challenge identified in this policy is to meet skills for the future and is relevant to the work being undertaken by the LLEN to build school industry partnerships that provide pathways to work in areas of skills shortage.</p>
<ul style="list-style-type: none"> • Accredited Training through Skills Victoria <p>Registered Training Organizations including:</p> <p>Otway Community College</p> <p>South West Institute of TAFE</p>	<ul style="list-style-type: none"> • An Education and Training Entitlement for young people. 15-24 year olds are entitled to an education or training place for any government-subsidised qualification, subject to admission requirements and course availability. It is a requirement for 20-24 year olds only that the education or training place results in the individual attaining a higher qualification than they previous held.
<ul style="list-style-type: none"> • Supported Employment Service <p>Otway Community College</p> <p>Skills Connection</p>	<ul style="list-style-type: none"> • Vocational training for people with a mild intellectual disability. Age 18 and over. Must be in receipt of Disability Support Pension.
<ul style="list-style-type: none"> • Community Learning Partnership <p>Otway Community College</p> <p>Project completed June 2011</p>	<p>The purpose of this project is to identify school retention and reasons underpinning the lower than state average of education in this region. Ultimately the intention is to bring education providers together and improve educational outcomes for the young people in the Colac Otway Community.</p>
<ul style="list-style-type: none"> • Victorian Certificate of Applied Learning (VCAL) delivered by: <p>Secondary Schools</p>	<ul style="list-style-type: none"> • The Victorian Certificate of Applied Learning (VCAL) gives students in Year 11 and 12 the chance to choose the qualification options that best

<p>Otway Community College South West TAFE Secondary Schools Special Development School and Colac Specialist School</p>	<p>meet their needs and interests. It sits alongside the VCE for students who are more likely to be interested in continuing further training at TAFE, an apprenticeship / traineeship or straight into the workforce. VCAL provides students with 'hands on' practical experience as well as literacy and numeracy skills.</p>
<ul style="list-style-type: none"> • Vantage – disability employment Community College Warrnambool 	<ul style="list-style-type: none"> • Certificate 1 in Vocational Education – for people aged 16 and over and currently in receipt of the Disability Support Pension. People who are willing to work, and able to get to and from place of employment. A vacancy within the employment services must also exist.
<ul style="list-style-type: none"> • Future Options Western District Employment Access Funded by Department of Human Services 	<ul style="list-style-type: none"> • This program is a Futures for Young Adults Program through which WDEA assists young adults with a disability to plan and secure their place in the community beyond school. Options may include a place in a vocational education or training course, specialist courses for people with disabilities, community based day programs, individual programs structured to meet specific needs, recreation and leisure, open or supported employment.
<ul style="list-style-type: none"> • The Disability Employment Network involves the following organizations Western District Employment Access Colac & Warrnambool Skills Connection Colac St Laurence Employment Services Colac & Warrnambool 	<ul style="list-style-type: none"> • The Disability Employment Network plays a specialist role in helping people with disability to get ready to look for a job, to find a job and to keep a job in the open labour market. They can provide a range of supports to meet individual needs for workers with a disability who need ongoing support in the workplace.
<ul style="list-style-type: none"> • Vocational Education and Training in Schools (VETis) South West Institute of TAFE Otway Community College 	<ul style="list-style-type: none"> • VET in Schools programs are designed to expand opportunities and pathways for senior secondary students, and improve post compulsory educational outcomes in

<p>Skills Connection</p> <p>Gordon Institute of TAFE</p> <p>Otway Health</p> <p>Westvic Staffing Solutions</p>	<p>line with the Government's goals and targets (Growing Victoria Together), as well as address the employment needs of industry in Victoria. A combination of funding contributions by government, schools, and students. They provide a vocationally oriented program of studies leading to a secondary school certificate. VET in Schools programs are typically delivered through partnership between schools, industry and training providers and often include opportunities for students to participate in workplace learning.</p>
<ul style="list-style-type: none"> • Youth Access Re-engagement Project <p>South West Institute of TAFE</p>	<p>YARP is an outreach based project that works with young people who have disengaged from education and training. YARP focuses on holistic re-engagement, linking young people with education, employment, training and youth services. This course is delivered part time over three months</p> <p>Applicants must be aged between 16 – 18 years and not currently accessing education or training.</p>
<ul style="list-style-type: none"> • Koorie Programs Unit <p>South West Institute of TAFE</p> <p>Ongoing</p>	<p>The Koorie Unit provides a study area and meeting room for Koorie students and community members. The Koorie Coordinator provides assistance with:</p> <ul style="list-style-type: none"> • choosing courses and careers • developing specific education and training programs • counselling and support for current and prospective students
<ul style="list-style-type: none"> • Youth Pathways Program <p>South West Institute of TAFE</p> <p>Contract to continue this program</p>	<p>YPP works with young people who have left or are planning to leave school. A 'pathways plan' is</p>

<p>ceases June 2010</p>	<p>developed to help identify the young person's vocational goals and objectives, and the best method to achieve these objectives.</p>
<ul style="list-style-type: none"> • Employment & Learning Coordinator Colac Otway Shire Funded by the Department of Human Services Contract to continue to June 2011 	<p>The function of the Colac Neighbourhood Renewal Employment and Learning Coordinator is to increase the local level of engagement of residents within the Neighbourhood renewal areas in work and learning opportunities that will assist them in making the transition from welfare to work.</p>
<ul style="list-style-type: none"> • FReeZA Funded by the Office of Youth <p>FReeZA is an innovative youth development program managed by the Office for Youth, within the Department of Planning and Community Development in the Victorian Government.</p>	<p>The LGA's within the SWLLEN boundaries all support this programme. The LGA's include Colac Otway Shire, Corangamite Shire, and Warrnambool Shire. Through youth led FReeZA committees young Victorians aged 12-25 have the chance to participate in their communities as volunteers and form close networks with local businesses, schools and other community organizations.</p>
<ul style="list-style-type: none"> • Healthy Relationships Program Brophy Family & Youth Services 	<p>Delivers early intervention preventative programs and individual support to young people in schools regarding issues related to sexual assault and protective behaviours. This program aims to work collaboratively across schools and specialist services to better equip young people in the area of healthy relationships.</p> <p>Mostly delivered in school setting, sometimes delivered in community settings such as aboriginal cooperative or young parents' group.</p>
<ul style="list-style-type: none"> • Kalay Wartee Mentoring Program 	<ul style="list-style-type: none"> • In Partnership with Gunditjmarra

<p>Brophy Family & Youth Services</p>	<p>Aboriginal Cooperative as the lead agency this program targets indigenous youth from 12-18 in mentoring relationships. The program aims to assist youth and their families and through positive mentoring relationships, help young people to make better decisions and more positive choices to achieve their goals and aspirations - Promote: Promote an understanding of indigenous culture by young people and the broader community</p>
<ul style="list-style-type: none"> • Timboon Connect Program Brophy Family & Youth Services 	<ul style="list-style-type: none"> • Timboon Connect Program is a youth program providing support, counselling and specific programs for primary and secondary school students in the Corangamite area. The program is located at the Timboon Community Health Centre. Timboon Connect Program also provides great opportunities for enterprising young people who are interested in developing their own ideas into projects that generate skills, community involvement and possible income in the Timboon/Port Campbell area. This opportunity is made available through sponsorship provided by Woodside Industries and Department of Human Services.
<ul style="list-style-type: none"> • Youth Enterprise & Leadership Centre (YELC) Brophy Family & Youth Services 	<ul style="list-style-type: none"> • YELC offers great opportunities for enterprising young people aged between 12 and 25 who are interested in developing their own ideas into projects that generate skills, community involvement and possible income. YELC activities are coordinated through the Kulcha Shift retail outlet and supported by training and support from our Project Workers.
<ul style="list-style-type: none"> • WILD Program Brophy Family & Youth Services 	<ul style="list-style-type: none"> • Provides a combination of adventure activities with group work and individual support for 12-18 years. Aims to develop skills and self

	esteem through a series of activities and challenges.
<ul style="list-style-type: none"> • Rural Access Colac Otway Shire Warrnambool Shire Corangamite Shire Department of Human Services - Disability services 	<ul style="list-style-type: none"> • The Rural Access project seeks to work in partnership with local organizations, business and the community, around the issue of access for people with a disability. Rural access workers have a responsibility to plan and develop initiatives across the full range of community infrastructure including education and training, transport, health, accommodation, housing, communication, sport, recreation and the arts.
<ul style="list-style-type: none"> • Neighbourhood Renewal Colac The program commenced in 2003 and will continue until 2011 Department of Human Services 	<ul style="list-style-type: none"> • The six key objectives of Neighbourhood Renewal are: Increased pride and participation Improved employment, learning and local economic activity Enhanced housing and environment Reduced crime and greater safety Better health and wellbeing Increased access to services and improved government responsiveness.
3. Local Government Programs/Initiatives:	Brief Description and Further information
<ul style="list-style-type: none"> • Youth Council Youth Councils in the LLEN Region include: Colac Otway Shire Corangamite Shire Warrnambool Shire 	<ul style="list-style-type: none"> • Youth Councils provide opportunities for young people to identify issues within their local communities, work with council and community to address the needs of young people and increases their access to networks. Youth Services are centred on leadership, advocacy and capacity building for young people.
<ul style="list-style-type: none"> • Dairy Industry Training Reference Group Colac Otway Shire 	<ul style="list-style-type: none"> • Colac Otway Shire facilitates the Dairy Industry Training Reference Group that is represented by

	<p>stakeholders interested in building the capacity of the Dairy Industry. This Reference Group works with the Education sector and through projects developed supports the transition of young people from school to further education, training and employment within the dairy sector.</p>
<ul style="list-style-type: none"> • Industry Advisory Group Colac Otway Shire 	<ul style="list-style-type: none"> • Colac Otway Shire facilitates the Industry Advisory Group that provides advice on Skill shortages within the local region and supports the development of increasing the vocational education and training options for all.
<ul style="list-style-type: none"> • Youth Services Directory 	<ul style="list-style-type: none"> • Warrnambool Shire • The Youth Services Directory provides information to all youth service providers and other connected networks on details of youth services in the area. The website is www.directories.warrnambool.vic.gov.au and is a gateway to Warrnambool's Business, Community and Youth Services
<ul style="list-style-type: none"> • Our PlaYce Leadership Program 	<ul style="list-style-type: none"> • Warrnambool Shire • Is a youth leadership program designed to promote participation, leadership and community development in South West Victoria. Young people from across the region are provided with the opportunity to identify and develop a plan to address a community need.
<ul style="list-style-type: none"> • Building Resilience in Corangamite Kids 	<ul style="list-style-type: none"> • Corangamite Shire - Resilience is the ability to remain fully engaged in our life and work – energised, positive,

	focused and committed, regardless of what we encounter. Bricks is designed as a Youth Leadership Program
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Appendix 3

Existing Partnership Profile

Partnership	Parties	Purpose
Supported Transition Working Group	Department of Human Services Brauer College Emmanuel College Warrnambool College Hampden Specialist School Warrnambool Specialist School Rural Access Program (Warrnambool City Council) Futures for Young Adults	Increase the education and employment options for young people with disabilities.
Rainbow Serpant of the Hopkins River	Local Aboriginal Education Consultative Group (LAECG) Framlingham Aboriginal Community Warrnambool Aboriginal Community Warrnambool Gunditjmarra Co-operative BSW Region DEECD Warrnambool College Phoenix Teachers (W'bool College)	Educate young people in the area of local Aboriginal history
Automotive Reference Group	LLEN Local Community Partnerships Regional Industry Career Advisor TAFE Group Training Australian Apprenticeship Centres Industry Representatives	Addressing the skills and labour shortages locally. Improve pathways into automotive and transport areas.
Dairy Industry Reference Group (Colac Based)	LLEN Colac Otway Shire Local Dairy Industry Member x10 Group Training Local Registered Training Organizations	Pathway Development Project Development
Trade Training Centre in Colac	LLEN Colac Secondary College Trinity College Lavers Hill P - 12 College Apollo Bay P - 12 College Colac Otway Shire Gordon TAFE	Development of the TTC facility in the Colac Otway Shire.

	Colac Otway Community College	
Vocational Education & Training Cluster	Gordon TAFE Colac Secondary College Lavers Hill P - 12 College Apollo Bay P -12 College Lorne P- 12 College LLEN	Curriculum development business - Education Development engagement Project Development
SWL (Warrnambool)	LCP LLEN Emmanuel College Brauer College Warrnambool College	Quality Improvement
VCAL Network (Corangamite)	LCP LLEN Terang P - 12 College Cobden Technical School Timboon P - 12 College Mercy College Camperdown College	VCAL Development
Beacon Foundation	LLEN LCP Colac Secondary College Camperdown College Brauer College	Business education engagement
University Deferment Project Working Group	Youth Affairs Council Victoria Rural LLEN x15 Melbourne University DEECD	
Warrnambool Re-engagement	Victoria Police Hawkesdale P12 College Community VCAL Justice Department SWLLEN LCP	
Corangamite Youth Network	Secondary and P-12 Schools in the Corangamite Area Corangamite Shire School Focused Youth Services Brophy Family and Youth Services Timboon Health	Integrated Planning Support Service in the Shire

	Psychiatric Services Headspace Cobden Health Terang/Mortlake Health Victoria Police	
Corangamite Youth Council	Terang P-12 College Mercy Regional College Cobden Technical College Camperdown College Timboon P-12 College Mortlake P12 College Corangamite Shire	
Progressing Cobden	Local Businesses and Community Organisations x40	Working with local businesses, Corangamite Shire, and community organisations to organise and support projects and sustainable strategies in relation to local issues
Dairy Industry Engagement (Corangamite based)	Fonterra Cows Create Careers Westvic Dairy Careers Co-coordinators Cobden Technical School	Pathway Development Project Development
Raising Aspirations	Regional Network Leaders Warrnambool College Warrnambool City Council	Parent and student support. Pathway development.
Promoting Dairy Careers in Western Victoria	Warrnambool College UDV Demo Dairy WestVic Dairy Rica LLEN LCP PiD Dairy Australia Colac Otway Shire RIST WestVic Staffing Solutions	Pathways to dairy. Business and education development

	<p>Brauer College NCDEA LCP PiD Dairy Australia Colac Otway Shire RIST WestVic Staffing Solutions Brauer College NCDEA</p>	
Transport Connect	<p>Moyne Shire Corangamite Shire Warrnambool City Council South West Primary Care Partnership LLEN Department of Infrastructure Warrnambool Buslines</p>	Improve transport in the local area
Youth Link 55	<p>Victorian Police Brophy Family Services Community Connections LLEN School Focused Youth Services Schools Network South West Primary Care Partnership</p>	
Warrnambool and District Career Teachers	<p>Brauer College Emmanuel College Kings College Warrnambool College Cobden Technical School Terang P - 12 College Camperdown College Timboon P - 12 College Mortlake P - 12 College Hawkesdale P - 12 College WDEA WestVic Staffing Solution Mentor MEGT VEACCI SW TAFE Deakin University University of Ballarat NCDEA LLEN</p>	<p>Pathway development Networking, Personal Development</p>

Industry Advisory Committee	Colac Otway Shire LLEN Various individual business	Enhance schools links to local businesses.
Barwon South West Post Compulsory Advisory Committee	South West TAFE Deakin University Principal Representative x1 Regional Industry Career Advisor LCP LLEN Barwon South West Regional Office Regional Network Leaders	Integrated Planning
Post Compulsory Group (School based)	DEECD - BSW Region South West TAFE LCP RICA LLEN Local Schools	Networking and planning forum
Building Resilience in Corangamite Kids (BRICKs)	Corangamite Secondary Schools Corangamite Shire School Focused Youth Services Timboon Health Cobden Health	Forming connections, problem solving skills, assisting friends to access professional services in relation to mental health issues.

APPENDIX 4 List of Community Groups Across the SW LLEN

Local Govt Area	Organisation	Purpose
Warrnambool	3WAY FM Community Radio	
Warrnambool	Active Minds	Health
Warrnambool	Amnesty International	Health-Support Groups
Warrnambool	Anglican Parish Council	Religion
Warrnambool	Apex Club of Warrnambool	Service
Warrnambool	Arabian House	Culture/Ethnic Groups
Warrnambool	Artist Society	Art/Craft
Warrnambool	Aspire	Mental Health
Warrnambool	Australian Labour Party	Political Branch
Warrnambool	Australian Red Cross	Health/Community Services
Warrnambool	Aquatics Warrnambool	Swimming/Sports
Warrnambool	Badminton Association	Sport
Warrnambool	Baptist Church	Religion
Warrnambool	Basketball INC	Sport
Warrnambool	Kindergartens	Education
Warrnambool	Bird Observers Club	Environment
Warrnambool	BMX Club	Sport/Cycling
Warrnambool	Brauer College Parents and Friends Association	Education/School Associations
Warrnambool	Breastfeeding Association	Health/Support Group
Warrnambool	Bridge Club	Recreation
Warrnambool	Brophy Family and Youth Services	Health/Support Groups
Warrnambool	Business and Professional Women	Business
Warrnambool	Caledonian Society	Dance
Warrnambool	Calisthenics Club Warrnambool	Sport
Warrnambool	Camera Club	Recreation
Warrnambool	Cancer Council Can Do Club	Health Support Groups
Warrnambool	Catholic Women's League	Religion
Warrnambool	CB Radio	Recreation
Warrnambool	Cemetery Trust	
Warrnambool	Chaplaincy Committee	Religion
Warrnambool	Christ Church Anglican Women's Guides	Religion
Warrnambool	Christ Church Mothers Union	Religion
Warrnambool	Christ Church Tennis Club	Sport
Warrnambool	Church of Jesus Christ Latter Day Christians	Religion
Warrnambool	City Band	Music/Theatre
Warrnambool	City Memorial Bowls Club	Sports
Warrnambool	Clay Target Club	Sport
Warrnambool	Combined Pensioners Association	Senior Citizens
Warrnambool	Community House	Neighbourhood Associations and

		Community Houses
Warrnambool	Country Fire Authority	Service Club
Warrnambool	Country Women's Association	Service Clubs
Warrnambool	Cricket Association	Sports
Warrnambool	Cricket Umpires Association	Sports
Warrnambool	Croquet Club	Sports
Warrnambool	Dairy Industry Association Australia	Agriculture
Warrnambool	Darts Warrnambool Association	Sports
Warrnambool	Daily Activities and Self Help (DASH)	Health/Support Groups
Warrnambool	Day View Club	Service Groups
Warrnambool	Dennington Bowls Club	Sports
Warrnambool	Dennington Pony Club	Equestrian
Warrnambool	Do Re Mi Music for Children	Music Theatre
Warrnambool	Dog Training School	Animals/Education
Warrnambool	Drag Racing Association	Motor Sport
Warrnambool	Dutch Community Group	Cultural/Ethnic Groups
Warrnambool	Eisteddfod Society	Music/Theatre groups
Warrnambool	Embroiderers Guild	Art/Craft
Warrnambool	Emmanuel College Parents and Friends	Education/School Associations
Warrnambool	Extreme Life Inc	Religion
Warrnambool	Family History Group	Historical
Warrnambool	Fire Brigade Auxiliary	Service Clubs
Warrnambool	Fonterra Dennington Suppliers Club	Agriculture
Warrnambool	Football Umpires Association	Sport
Warrnambool	Friends of The Botanical Gardens	Environment
Warrnambool	Friends of The Warrnambool Art Gallery	Art
Warrnambool	Funakoshi Karate Aust.	Martial Arts
Warrnambool	Gateway Church of Christ	Religion
Warrnambool	Greyhound Owners, Trainers and Breeders	Sports/Racing
Warrnambool	Guides Support Group	Guides
Warrnambool	Guides Victoria	Guides
Warrnambool	Gunditjmara Community	Cultural/Ethnic Groups
Warrnambool	Extreme Life Inc	Religion
Warrnambool	Family History Group	History
Warrnambool	Hillside Market	Market
Warrnambool	Hispanic Community	Cultural/ Ethnic
Warrnambool	Historical Vehicle Club	Historical
Warrnambool	Hockey Association Inc	Sport
Warrnambool	Holiday Actors	Music/Theatre
Warrnambool	Independent Retirees Association	Senior Citizens
Warrnambool	Indian Community	Ethnic/Cultural
Warrnambool	Indoor Bowls Association	Sports
Warrnambool	Hampden Football and Netball League	Sports

Warrnambool	Harness Racing Club Inc	Sports
Warrnambool	Heart Support Australia	Health/Support Groups
Warrnambool	Islamic Society	Cultural/Ethnic
Warrnambool	Jehovah's Witnesses	Religion
Warrnambool	Jubilee Park Committee	COM
Warrnambool	Kayak Canoe Club	Water Sports
Warrnambool	Kennels and Obedience Dog Club	Animals/Education
Warrnambool	Kiwanis Club of Warrnambool	Cultural/Ethnic
Warrnambool	Koroit Irish Festival Committee	Festivals and Committees
Warrnambool	Laang Speedway Club	Motor Sport
Warrnambool	Ladies Probus Club of Warrnambool	Service Club
Warrnambool	Lady Bay Kennels	
Warrnambool	Lady Golfers	
Warrnambool	Laurel Club of Warrnambool Legacy	Service Clubs
Warrnambool	Law Association – Western District	Legal
Warrnambool	Lawn Tennis Club	
Warrnambool	Liberal Party Warrnambool Branch	Political Branches
Warrnambool	Lifeline South West Inc	Health/Community Services
Warrnambool	Light Horse Troop	Equestrian
Warrnambool	Line Dancers	Dance
Warrnambool	Lions Club of Warrnambool	Service Club
Warrnambool	Lip-reading Group	Health/Support Group
Warrnambool	Lodge Warrnambool	
Warrnambool	Lyndoch Auxiliary	Senior Citizens
Warrnambool	MEGT New Apprenticeship Centre	Business
Warrnambool	Melissa's Hip Hop Dancing	Dance
Warrnambool	Merrivale Community Association	Neighbourhood Association and Community Houses
Warrnambool	Merrivale Primary School parents Committee	Education/School Associations
Warrnambool	Mile Swim – Warrnambool Surf Life Saving Club	Swimming
Warrnambool	Model Aircraft Club	Recreation
Warrnambool	Model Railway Club	Recreation
Warrnambool	Old Time Dance Club	Dance
Warrnambool	Orchid Society	Gardening and Plants
Warrnambool	Oxfam (Warrnambool Group)	Health/Community Services
Warrnambool	Parents without partners support group	Health/Support Group
Warrnambool	Philatelic Society	Recreation
Warrnambool	Pipes and Drums Inc	Music
Warrnambool	Polio Support Group	Health/Support Group
Warrnambool	Port Fairy Folk Festival Committee	Festivals and Committees
Warrnambool	Premier Speedway Club	Motor Sport
Warrnambool	Presbyterian Women's Missionary	Religion
Warrnambool	Probus Clubs	Service
Warrnambool	Quilters Inc	Art and Craft

Warrnambool	RSPCA	Animals
Warrnambool	Racing Club	Sports/Equestrian
Warrnambool	Real Estate Institute of Vitoria	
Warrnambool	Red Cross (Warrnambool Unit)	Service Club
Warrnambool	Red Cross Australia	Service Club
Warrnambool	Revival Fellowship	Religion
Warrnambool	Riding for the Disabled	Sports/Equestrian
Warrnambool	Rifle Association	Sports
Warrnambool	Robin's School of Dancing	Dance
Warrnambool	Rock N' Rollers	Dance
Warrnambool	Roller Hockey Club	Sport
Warrnambool	Rostrum Club of Warrnambool	Service Clubs
Warrnambool	Rotary Clubs	Service Clubs
Warrnambool	Rowing Club Of Warrnambool	Water Sports
Warrnambool	Royal Children's Hospital Auxiliary	Volunteers
Warrnambool	RSL Ex-Service Women	Service Club
Warrnambool	RSL	Service Club
Warrnambool	Save the Children Fund	Volunteers
Warrnambool	Scottish Country Dancers	Dance
Warrnambool	Scouts Australia	Guides and Scouts Groups
Warrnambool	Senior Citizen Clubs	Senior Citizens
Warrnambool	Sing Australia	Music
Warrnambool	Small Bore and Air Rifle Club	Shooting
Warrnambool	Society for Growing Australian Plants	Gardening and plants
Warrnambool	South West Environmental Action Group	Environment
Warrnambool	South West Trades and Labour Council	Business
Warrnambool	South West Veterans Club	Veterans Affairs
Warrnambool	South Western Centre Against Sexual Assault	Health/Support Group
Warrnambool	South Western Restoration	Recreation
Warrnambool	Southern Way Direct Care Service	Health/Disability
Warrnambool	Springers Inc	Sports
Warrnambool	St John's Ambulance	Emergency Services
Warrnambool	St John's Bowls Club	Sport
Warrnambool	St John's Ladies Bowls Club	Sport
Warrnambool	St Joseph Primary School Association	Education/School Associations
Warrnambool	St Pius X Parish	Religion
Warrnambool	St Pius X School Parents and Friends	Education/School Associations
Warrnambool	St Vincent De Paul Society	Health/Community Services
Warrnambool	Stallholders Support Group	Markets
Warrnambool	State Emergency Services	Emergency Services
Warrnambool	Stock Agents Association	Agriculture
Warrnambool	Sub Aqua Club	Water Sports
Warrnambool	Sudanese Community Inc	Cultural/Ethnic Group

Warrnambool	Surf Life Saving Club Warrnambool	Water Sports
Warrnambool	Students with Active Minds (SWAM)	Education
Warrnambool	Swimming Association - Amateur	Water Sports
Warrnambool	Swimming Club - Masters	Water Sports
Warrnambool	Taekwondo Centre	Martial Arts
Warrnambool	The Embroiderers Guild Victoria	Art and Craft
Warrnambool	Theatre Company	Theatre Groups and Music
Warrnambool	Tourism Association	
Warrnambool	Toy Library	
Warrnambool	Trinity Lutheran Church	Religion
Warrnambool	U.C.A.F Warrnambool	Religion
Warrnambool	Undercover Market	Markets
Warrnambool	University of the Third Age	Education
Warrnambool	University Rugby and Touch Committee	Sports
Warrnambool	Vantage Inc	Health/Community Services
Warrnambool	Veterans Cycling Club	Sports
Warrnambool	Vietnam Veterans Association	Veteran Affairs
Warrnambool	Vietnam Veterans Association	Volunteers
Warrnambool	Vision Australia	Health/Disability
Warrnambool	Volleyball Association	Sports
Warrnambool	Walkers Inc	Sports
Warrnambool	Warrnambool and District Football Netball Association	Sport
Warrnambool	Warrnambool and District Junior Tennis	Sport
Warrnambool	Warrnambool Adults Riding Club	Equestrians
Warrnambool	Warrnambool Auxiliary for South West Volunteers	Volunteers
Warrnambool	Warrnambool Bowls Club Inc	Sports
Warrnambool	Warrnambool Bowls Club Ladies Society	Sports
Warrnambool	Warrnambool Citizen Road Race Committee	Cycling
Warrnambool	Warrnambool Coastcare Landcare Group	Environment
Warrnambool	Warrnambool College Ex-Students Association	Education/School Associations
Warrnambool	Warrnambool College Parent and Friends Association	Education/School Association
Warrnambool	Warrnambool Cycling Club	Cycling
Warrnambool	Warrnambool East Primary School Council	Education/School Associations
Warrnambool	Warrnambool Field and Games Association	Sports
Warrnambool	Warrnambool Golf Club	Sports

Warrnambool	Warrnambool Kart Club	Sports
Warrnambool	Warrnambool Legacy Club Inc	Service Clubs
Warrnambool	Warrnambool Little Athletic Club	Sports
Warrnambool	Warrnambool Medical Staff Association	Health/Medical
Warrnambool	Warrnambool Miura Sister City Association	
Warrnambool	Warrnambool Mountain Bike Club	Cycling
Warrnambool	Warrnambool Olympic Pistol Club	Shooting
Warrnambool	Warrnambool Orthodox Church	Religion
Warrnambool	Warrnambool Pony Club	Equestrian
Warrnambool	Warrnambool Primary School Council	Education/School Associations
Warrnambool	Warrnambool Rangers Football Club (Soccer)	Sport
Warrnambool	Warrnambool Swimming Club	Sport
Warrnambool	Warrnambool Symphony Orchestra	Music
Warrnambool	Warrnambool Table Tennis Association	Sport
Warrnambool	Warrnambool Triton Woodworkers Inc	Art/Craft
Warrnambool	Warrnambool Wolves Football Club (Soccer)	Sport
Warrnambool	Water Ski Club	Water Sports
Warrnambool	Wegener's Granulomatosis Support Group	Health/Support Group
Warrnambool	West Warrnambool Primary School Parents and Friends Association	Education/Schools Association
Warrnambool	Western District Bowls Association	Sport
Warrnambool	Wine and Food Society	Recreation
Warrnambool	Woodcraft Group	Art and Craft
Warrnambool	Wool Craft and Spinning Group	Art and Craft
Warrnambool	World Vision Supporters Network	Volunteers
Warrnambool	Writers Group	Recreation
Warrnambool	Wunta Fiesta Inc	Festivals and Committees
Warrnambool	Yacht Club	Sport
Warrnambool	Yachting Council of Victoria	Sport
Warrnambool	Yalundah Parents and Friends	Health/Support Group
Corangamite	Anglican Church Mission District of Saint Francis of Assisi	Religion
Corangamite	Anglican Church of Aust	Religion
Corangamite	Camperdown Uniting Church	Religion
Corangamite	Derrinallum Uniting Church	Religion
Corangamite	Derrinallum Uniting Church Fellowship	Religion
Corangamite	Lismore Catholic Church Group	Religion
Corangamite	Lismore Presbyterian Church	Religion

Corangamite	Noorat Presbyterian Church	Religion
Corangamite	Presbyterian Women's Group Missionary	Religion
Corangamite	South West Family Church	Religion
Corangamite	Terang Branch Catholic Women's Branch	Religion
Corangamite	Terang Presbyterian Ladies Auxiliary	Religion
Corangamite	Terang Uniting Church	Religion
Corangamite	Terang Uniting Church Fellowship	Religion
Corangamite	Timboon Community Church Inc	Religion
Corangamite	Cooriemungle Catchment Landcare Group	Environment
Corangamite	Cundare Duverney Landcare Group	Environment
Corangamite	Curdies Valley Landcare Group	Environment
Corangamite	Elingamite Landcare	Environment
Corangamite	Happy Valley Land Management Group	Environment
Corangamite	Lakes and Craters Environment Groups Inc	Environment
Corangamite	Lower Mount Emu Creek Landcare	Environment
Corangamite	Lismore Landcare Protection Group	Environment
Corangamite	Mount Elephant Community Management Group	Environment
Corangamite	Mount Leura and Mount Sugarloaf Development Committee	Environment
Corangamite	Newfield Valley Landcare Group	Environment
Corangamite	Princetown Landcare group Inc	Environment
Corangamite	Timboon Field Naturalist Clun Inc	Environment
Corangamite	Timboon Bush Co-Operative	Environment
Corangamite	Timboon Railway Trail Management Committee	Environment
Corangamite	Camperdown Golf Club	Sport
Corangamite	Camperdown Indoor Bias Bowling Club	Sport
Corangamite	Cobden Golf Club	Sport
Corangamite	Cobden Indoor Bowling Club	Sport
Corangamite	Cobden Recreation Reserve	Sport
Corangamite	Cobden Squash Club Inc	Sport
Corangamite	Derrinallum Bowling Club	Sport
Corangamite	Lismore Golf Club	Sport
Corangamite	Simpson and District Bowling Club	Sport
Corangamite	Terang and District Sports Club	Sport
Corangamite	Terang Bowling Club	Sport
Corangamite	Terang Golf Club	Sport
Corangamite	Timboon Golf Club	Sport
Corangamite	Camperdown Swimming Pool and	Sport

	CoM	
Corangamite	Cobden Swimming Pool and CoM	Sport
Corangamite	Lismore Swimming Pool and CoM	Sport
Corangamite	Skipton Swimming Pool and CoM	Sport
Corangamite	Timboon Swimming Pool and CoM	Sport
Corangamite	Camperdown Alcoholic Anonymous	Health/Community
Corangamite	Camperdown and District Neighbourhood House Inc	Health/Community
Corangamite	Camperdown and District Accommodation Program	Health/Community
Corangamite	Camperdown Resource Centre	Health/Community
Corangamite	Cobden Safety House Committee	Health/Community
Corangamite	Corangamite and District Adult Education Group Inc	Health/Community
Corangamite	Corangamite Reconciliation Group	Health/Community
Corangamite	Corangamite Volcanic Trail and Centre Committee	Health/Community
Corangamite	May Noonan Hostel Auxiliary	Health/Community
Corangamite	Neighbourhood Watch	Health/Community
Corangamite	Simpson and District Community Centre Inc	Health/Community
Corangamite	Sunnydale House Ladies Auxiliary	Health/Community
Corangamite	Terang Neighbourhood Watch	Health/Community
Corangamite	Terang Resources Inc	Health/Community
Corangamite	Wimmera South West Rural Financial Counselling Services	Health/Community
Corangamite	Corangamite Youth Committee	
Corangamite	Terang Resource Youth Services	
Corangamite	Scouts/Cubs	Service Clubs
Corangamite	Apex Clubs	Service Clubs
Corangamite	Lions Clubs	Service Clubs
Corangamite	Rotary Clubs	Service Clubs
Corangamite	Probus Club	Service Clubs
Corangamite	Fire Brigade	Service Clubs
Corangamite	CFA	Service Clubs
Corangamite	Red Cross	Service Clubs
Corangamite	State Emergency Services	Service Clubs
Corangamite	Girl Guides	Service Clubs
Corangamite	Junior Girl Guides	Service Clubs
Corangamite	Derrinallum Progress Association	Service Clubs
Corangamite	Lismore Progress Association and Newsletter	Service Clubs
Corangamite	Progressing Cobden	Service Clubs
Corangamite	Simpson and District Progress Association	Service Clubs
Corangamite	Skipton and District Progress	Service Clubs

	Association	
Corangamite	Terang and District Progress Association	Service Clubs
Corangamite	Timboon Action Inc	Service Clubs
Corangamite	Twelve Apostles Tourism and Business Association	Tourism
Corangamite	Camperdown Agriculture and Pastoral Society	Agriculture
Corangamite	Heytesbury Agricultural Society	Agriculture
Corangamite	Noorat and District Agricultural Society	Agriculture
Corangamite	Camperdown and District Unit of Cancer Council Australia	Health/Community
Corangamite	Timboon Anti Cancer	Health/Community
Corangamite	Camperdown Clock towers Quilters	Art and Craft
Corangamite	Lismore Craft Group	Art and Craft
Corangamite	Terang Quilters Fellowship	Art and Craft
Corangamite	St Vincent De Paul Society	Community /Service
Corangamite	Bonnie Babes Foundation	Health
Corangamite	Camperdown Coin Collectors	History
Corangamite	United Dairy Farmers	Service Club
Corangamite	Victorian Farmers Federation	Service Club
Corangamite	Camperdown Gardeners Club	Gardening
Corangamite	Cobden Gardener Club	Gardening
Corangamite	Lismore Gardening Club	Gardening
Corangamite	Corangamite Arts Inc	Arts and Culture
Corangamite	Cemetery Trusts	History
Corangamite	Cobden Arts Festivals	Festivals
Corangamite	Camperdown and District Historical Society	History
Corangamite	Lismore and Derrinallum Historical Society	History
Corangamite	Terang Family History Group Inc	History
Corangamite	Hampden Football and Netball League	History
Corangamite	Warrnambool and District Football Netball League	Sport
Corangamite	Western District Cricket Association	Sport
Moyne	Country Women's Association	
Moyne	Koroit Agricultural Society	
Moyne	Royal Agricultural Society of Victoria	
Moyne	Sungold Field Days	
Moyne	Warrnambool Agricultural Society	
Moyne	Apex Clubs	
Moyne	RSL Victoria	
Moyne	RSL Clubs	

Moyne	Warrnambool legacy Inc	
Moyne	Hawkesdale and District Development Action Committee	
Moyne	Lions Clubs	
Moyne	Probus Clubs	
Moyne	Rotary Clubs	
Moyne	CRS Australia	
Moyne	Inspiring Opportunities	
Moyne	Port Fairy's Men's Shed	
Moyne	Toy Library	
Moyne	Maternal and Health Clinics	
Moyne	Koroit Senior Citizens	
Moyne	Macarthur Senior Citizens	
Moyne	Mortlake Senior Citizens	Service Club
Moyne	Port Fairy Senior Citizens	Service Club
Moyne	Koroit Health Services Inc	Health
Moyne	Terang and Mortlake Health Inc	Health
Moyne	Port Fairy Community House and Occasional Childcare	Community/Health
Moyne	Scouts/Cubs	Service Club
Moyne	Try Youth and Community Services	Youth
Moyne	Youth Clinic of Warrnambool	Youth
Moyne	Red Cross	Service Club/Community
Moyne	Framlingham Aboriginal Trust	Cultural/Ethnic Groups
Moyne	Kirrae Whurrong Community Inc	Cultural/Ethnic Groups
Moyne	Tarerer Gundidj Project Association	Cultural/Ethnic Groups
Moyne	Gunditjmara Aboriginal Cooperative Limited	Cultural/Ethnic Groups
Moyne	Port Fairy Life Saving Club	Sports
Moyne	Parents without Partners Victoria	Community/Health
Moyne	Day View Club	Community/Health
Moyne	Dunkeld Progress Association	Community
Moyne	Glenthompson and District Community Association	Community
Moyne	Hawkesdale and District Development Action Committee Inc	Community
Moyne	Macarthur Advanced and Development Association	Community
Moyne	Mortlake Community Development Centre	Community
Moyne	Mortlake Progress Association	Community
Moyne	Wool Community Progress Association	Community
Moyne	Cancer Council	Community/Health
Moyne	Department of Human Services	Community /Health
Moyne	Community Connections	Community/Health

Moyne	Department Of Veteran Affairs	Service Group
Moyne	Lifeline South West	Community/Service Group
Moyne	Scope Ltd	Health/Community Services
Moyne	Macarthur Anglican Women's Guild	Religion
Moyne	St James' Anglican Women's Guild	Religion
Moyne	Woorndoo Uniting Church	Religion
Moyne	CFA	Community Services
Moyne	Fire Brigade	Community Services
Moyne	Koroit Bowling Club	Sport
Moyne	Macarthur Bowling Club	Sport
Moyne	Mortlake Bowling Club	Sport
Moyne	Port Fairy Bowling Club	Sport
Moyne	Allansford Angling Club Inc	Sport
Moyne	Koroit and District Angling Club	Sport
Moyne	Macarthur Angling Club	Sport
Moyne	Port Fairy Angling Club	Sport
Moyne	Warrnambool Fly Fishing Club	Sport
Moyne	East Framlingham Golf Club	Sport
Moyne	Macarthur Golf Club	Sport
Moyne	Peterborough Golf Club	Sport
Moyne	Port Fairy Golf Club	Sport
Moyne	Macarthur Gun Club	Sport
Moyne	Koroit Football Netball Club	Sport
Moyne	Port Fairy Football Netball Club	Sport
Moyne	Hawkesdale and Macarthur Football Netball Club	Sport
Moyne	Koroit Horse riding Club	Sport/Equestrian
Moyne	Macarthur Pony Club	Sport/Equestrian
Moyne	Port Fairy Riding Group	Sport/Equestrian
Moyne	Belfast Aquatics	Sport
Moyne	Hawkesdale Swimming Club	Water Sports
Moyne	Koroit Swimming Pool Group	Water Sports
Moyne	Macarthur Swimming Pool	Water Sports
Moyne	Mortlake Swimming Pool	Water Sports
Moyne	Port Fairy Cycling Club	Sport
Moyne	Woody's Murray to Moyne Cycle relay Event	Sport/Recreation
Moyne	Koroit Railway Station Working Party	Recreation
Moyne	Port Fairy Community House	Community
Moyne	South West Bird Observers	Recreation
Moyne	Koroit Irish Festival Inc	Festivals
Moyne	Mortlake Buskers Festival Inc	Festivals
Moyne	Port Fairy Folk Festival	Festivals
Moyne	Mortlake Volleyball Association	Sport
Moyne	Koroit and District Basketball Association	Sport

Moyne	Jodie Welsh Academy of Dance	Music
Moyne	Lake School of Music, Song and Dance	Music
Moyne	Panmure Racing Club	Equestrian
Moyne	Koroit Floral Art Group	Art and Craft
Moyne	Koroit Craft Group	Art and Craft
Moyne	Koroit Croquet Club	Sport
Moyne	Caramut Football Netball Club	Sport
Moyne	Nirranda Football Netball Club	Sport
Moyne	Panmure Football netball Club	Sport
Moyne	Warrnambool and District Football Netball League	Sport
Moyne	Grasmere Cricket Association	Sport
Moyne	Grasmere Cricket Club	Sport
Moyne	Hawkesdale Cricket Club	Sport
Moyne	Killarney Cricket Club	Sport
Moyne	Macarthur Cricket Club	Sport
Moyne	Mailors Flat Cricket Club	Sport
Moyne	Panmure Cricket Club	Sport
Moyne	Purnim Cricket Club	Sport
Moyne	Wangoom Cricket Club	Sport
Moyne	Woolsthorpe Cricket Club	Sport
Moyne	Yambuk Cricket Club	Sport
Moyne	Broadwater Tennis Club	Sport
Moyne	Framlingham Tennis Club	Sport
Moyne	Koroit Tennis Club	Sport
Moyne	Macarthur Tennis Club	Sport
Moyne	Mailors Flat Tennis Club	Sport
Moyne	Mortlake and District Tennis Association	Sport
Moyne	Orford and District Table Tennis Association	Sport
Moyne	Peterborough Tennis Club Inc	Sport
Moyne	Mortlake Netball Association	Sport
Moyne	Nirranda Netball Club Association	Sport
Moyne	Port Fairy Netball Association	Sport
Moyne	Bessiebelle Recreation Reserve	Recreation
Moyne	Broadwater Recreation Reserve Committee	Recreation
Moyne	Caramut Racecourse Reserve Committee	Recreation
Moyne	Caramut Recreation Reserve	Recreation
Moyne	Chatsworth Recreation Reserve	Recreation
Moyne	Cooramook Public Hall and Recreation Reserve Committee	Recreation
Moyne	Crossley Recreation Reserve	Recreation

	Committee	
Moyne	Curdies River and Recreation Reserve Committee	Recreation
Moyne	Darlington Recreation Reserve Committee	Recreation
Moyne	Doug Fenwick Reserve Committee	Recreation
Moyne	Dundonnell Recreation Reserve	Recreation
Moyne	Framlingham Recreation Reserve	Recreation
Moyne	Garvoc Recreation Reserve	Recreation
Moyne	Grasmere Recreation Reserve Committee	Recreation
Moyne	Hawkesdale Recreation Reserve Committee	Recreation
Moyne	Hawkesdale Racecourse Reserve Committee	Recreation
Moyne	Illowa Community Recreation Reserve	Recreation
Moyne	Killarney Recreation Reserve Committee	Recreation
Moyne	Kirkstall Recreation Reserve	Recreation
Moyne	Laang Bushland Reserve Committee Inc	Recreation
Moyne	Laang Reserve Committee Inc	Recreation
Moyne	Macarthur Old Racecourse Reserve Committee	Recreation
Moyne	Macarthur Market Square Reserve	Recreation
Moyne	Macarthur Recreation Reserve Inc	Recreation
Moyne	Mailors Flat Recreation Reserve Committee	Recreation
Moyne	Minhamite Memorial Recreation Reserve	Recreation
Moyne	Mortlake Racecourse Reserve Trustees	Recreation
Moyne	Mortlake Recreational Reserve Committee	Recreation
Moyne	Naringal Recreation Reserve Committee	Recreation
Moyne	Orford Public Hall and Recreation Reserve	Recreation
Moyne	Panmure Recreation Reserve Committee	Recreation
Moyne	Peterborough Recreation Reserve Committee	Recreation
Moyne	Purnim Recreation Reserve Committee	Recreation
Moyne	Southcombe Park Recreation Reserve	Recreation
Moyne	Tarrone Recreation Reserve CoM	Recreation
Moyne	Victoria Park CoM	Recreation
Moyne	Wangoom Recreational Reserve	Recreation

Moyne	Wangoom Recreation Reserve Committee	Recreation
Moyne	Willatook Recreation Reserve	Recreation
Moyne	Winslow Recreation Reserve Committee	Recreation
Moyne	Winton Flora and Fauna Reserve Committee	Recreation
Moyne	Woolsthorpe Recreation Reserve Committee	Recreation
Moyne	Woorndoo Recreation Reserve	Recreation
Moyne	Yambuk Recreation Reserve Committee	Recreation
Colac Otway	Gateway Christian Church	Religion
Colac Otway	Scots Presbyterian Church	Religion
Colac Otway	South West Family Church	Religion
Colac Otway	St Mary's Catholic Church	Religion
Colac Otway	The Salvation Army	Religion
Colac Otway	Uniting Church in Australia	Religion
Colac Otway	Colac Kana Festival Inc	Festivals and Events
Colac Otway	Apollo Bay Music Festival Inc	Festivals
Colac Otway	Colac and District Pipers & Drums Inc	Festivals
Colac Otway	Colac Chorale Inc	Community
Colac Otway	Neville Beechey Antiques and Fine Furniture	Art and Craft
Colac Otway	Colac and District Family History Group	Historical
Colac Otway	Apollo Bay Football Netball Club	Sport
Colac Otway	Birregurra Football Netball Club	Sport
Colac Otway	Colac Cycling Club Inc	Sport
Colac Otway	Forrest MTB and Cycling Club	Sport
Colac Otway	Colac Cricket Club	Sport
Colac Otway	Colac and District Football Netball League	Sport
Colac Otway	Polwarth and District Tennis Association	Sport
Colac Otway	Colac Turf Club Inc	Sport
Colac Otway	Colac Otway Soccer Association	Sport
Colac Otway	Kennett River Surf Life Saving Club	Sport
Colac Otway	Wye River Surf Life Saving Club	Sport
Colac Otway	Colac and District Dog Obedience Club Inc	Animal Care
Colac Otway	Arts Colac Inc	Art
Colac Otway	Colac and District darts Associations	Sport
Colac Otway	Colac Toy Library	Community
Colac Otway	Otway Calisthenics Association	Sport

Colac Otway	Kindergartens	Community
Colac Otway	Colac Apex Club Inc	Service Providers
Colac Otway	Colac Camera Club Inc	Service Providers
Colac Otway	Colac Comeback Country Inc	Service Providers
Colac Otway	Colac and District Historical Society	Historical
Colac Otway	The Colac Players Inc	Sport
Colac Otway	Country Women's Association	Service Providers
Colac Otway	Legacy Club	Service Providers
Colac Otway	Lions Club Colac	Service Providers
Colac Otway	Lions Club Birregurra	Service Providers
Colac Otway	Ploughing Association	Agricultural
Colac Otway	Returned Servicemen's League	Veterans Affairs
Colac Otway	Rotary Club Colac	Service Providers
Colac Otway	Rotary Club Colac West	Service Providers
Colac Otway	Youth Referral and Independent Person Program (YRIPP)	Community Service
Colac Otway	Anglican Parish of Colac	Religion
Colac Otway	Christian Family Church	Religion
Colac Otway	Synergy Christian Church	Religion
Colac Otway	Colac Baptist Church	Religion
Colac Otway	Seventh-Day Adventist Church	Religion

Appendix 5 DRAFT Health and Wellbeing profile, GSC Catchment-The Determinants of health (see electronic copy)

Item	Indicator	Great South Coast		Measure	Compared to Victoria measure (%) ⁽¹⁾		S. Gramps difference
		Number	Measure		-ve (below)	+ve (above)	
Population characteristics	1 Total Estimated Resident Population (ERP)	126157	-	ERP	0.0	17451	
	2 Child population (aged 0-14 years), 2008	25321	20.1	%	1.3	19.1	
	3 Youth population (aged 15-24 years), 2008	16300	12.9	%	-1.1	13.0	
	4 Middle years population (aged 25-64 years), 2008	63888	50.6	%	-3.0	49.3	
	5 Aged population (aged 65+ years), 2008	20678	16.4	%	2.9	18.7	
	6 Indigenous population	1254	1.0	%	0.4	0.7	
	7 Estimated no. of disabled persons	-	205.0	Rate ⁽²⁾	14.0	212.2	
	8 Single parent family with children	4418	14.2	%	-1.1	12.4	
	9 Life expectancy - male	-	77.4	Years	-3.4	76.6	
	10 Life expectancy - female	-	83.3	Years	-1.2	84.1	
Community capacity	11 Child population (aged 0-14 years), 2021	-1597	-6.3	%	-20.1	-9.1	
	12 Youth population (aged 15-24 years), 2021	-1377	-8.4	%	-10.1	-16.5	
	13 Middle years population (aged 25-64 years), 2021	1954	3.1	%	-13.8	-2.0	
	14 Aged population (aged 65+ years), 2021	9062	43.8	%	-10.3	29.4	
	15 Projected total population change, 2006-2021	8042	6.4	%	-12.8	0.6	
	16 Population who completed year 12 education	27726	29.4	%	-14.6	29.4	
	17 Population who completed a bachelor or higher degree	8829	9.4	%	-7.8	10.1	
	18 Population who completed a vocational qualification	22448	23.8	%	1.2	24.2	
	19 Unemployment	2727	4.8	%	-0.3	5.0	
	20 Population employed in Agriculture, forestry & fishing	9466	10.0	%	7.2	14.8	
Socioeconomic factors	21 Median household weekly income (\$)	-	831.0	\$	-23.0	792.0	
	22 Household income less than \$650 per week	15945	35.7	%	6.0	37.5	
	23 Low income households experiencing mortgage stress	1185	8.7	%	-0.5	7.8	
	24 Low income households experiencing rental stress	2362	22.3	%	-2.2	18.0	
	25 Population living in areas of highest disadvantage	5254	14.4	%	3.4	8.5	
	26 Population living in areas of least disadvantage	227	0.6	%	-12.7	1.4	
	27 Violent crime	303	8.0	Rate ⁽²⁾	-2.3	4.9	
	28 Family violence incidents	256	6.7	Rate ⁽²⁾	10.4	7.2	
	29 Households with no internet access	20544	46.0	%	10.3	46.7	
	30 Households with no motor vehicle	2854	6.4	%	-2.6	6.9	
Access	31 Admissions to hospital - total	52509	416.2	Rate ⁽²⁾	-2.9	414.1	
	32 Admissions to hospital located within GSC	40805	77.7	%	12.6	79.6	

