

STRATEGIC PLAN

2009-2011

www.swllen.net.au

Our Objective

To improve the education, training and employment outcomes for 15 to 19 year olds in South West Victoria with particular focus on those young people who are at risk of dis-engaging, or who have already disengaged from education and training and are not in meaningful employment.

Our Functions

- Evidence-based local planning to address gaps in the area of youth transitions
- Effective engagement of, and communication with appropriate stakeholders from the education, training, employment, business and industry sectors of the community
- Partnership facilitation and brokerage to develop and promote services that address gaps and
- Provide policy advice to the Department of Education and Early Childhood Development (DEECD) and other government agencies
- Trial or pilot initiatives designed to support young people to make effective transition that cannot be trailed by other networks.

Vision Statement

To have young people of the South West valued for who and what they are now, supported and nurtured to what they can be, and connected to their communities now and into the future.

Mission Statement

The SWLLEN will be a responsive, innovative, supportive, collaborative forum for those who care about the future of our region.



STRATEGIC GOAL	EVIDENCE OF ACHIEVEMENT (Agreed Measures)	KEY STRATEGIES
1. Re-engage young people who are disconnected from meaningful employment, education and training	Increase re-engagement program enrolments and programs Improve regional retention rates Decrease the number of young people on Centrelink Youth allowance (unemployed)	<ul style="list-style-type: none"> • Major region wide data project • Community VCAL • Identify and then track the 'dis-engaged' • MIPS • 1800 Youth • Youth Commitment
2. More young people engaging/seeking skilled employment locally and staying there	Youth Commitment (new signatories) Support VETis Increase in positive destinations VET/ Traineeships/University/Employment	Local Employment Initiative Project: <ul style="list-style-type: none"> • Establish an "Employment Week" for local recruitment/ cadetship - marketing local opportunities Youth Commitment • Parent engagement in education • Increase in the number of schools engaging actively with industry Careers Advice Australia (CAA) partnership development/ including Beacon Foundation MIPS plans are valued and utilised by parents, students and schools
3. Improve the number of young people making successful post-school transitions especially young people from more remote areas	Increase in participation in: School Based Apprenticeship's Increase in Vocational Education and Training (VET) enrolments VET in schools (VETis) enrolments increase Victoria Certificate in Applied Learning (VCAL) enrolments increase	<ul style="list-style-type: none"> • MIPS network – PD and support • Raise aspirations of young people • CAA- • Transport • Links with ACE and Neighbourhood houses • Policy Advice – University Deferment
4. Improve Koorie engagement with schooling - attention, attendance and progress (increase the number of young people completing year 12)	Improved completion rates Improved transitions Improved retention rated	<ul style="list-style-type: none"> • Work with LAECG/Regional Wurreker Committee (via consultative process) • Track secondary enrolments • Recognition and awareness of issues/potential solutions • Implementation of Wannik Policy • Promote positive images/messages about local Koorie communities
5. Improve employment pathways for young people with disabilities	Increase the number of Structured Workplace Learning placements for young people with disabilities Increase number of work opportunities for young people with disabilities	<ul style="list-style-type: none"> • Link Special Schools with local government planning processes • Situation Analysis • Young people with disabilities are identified and tracked • Employment Pathways are developed